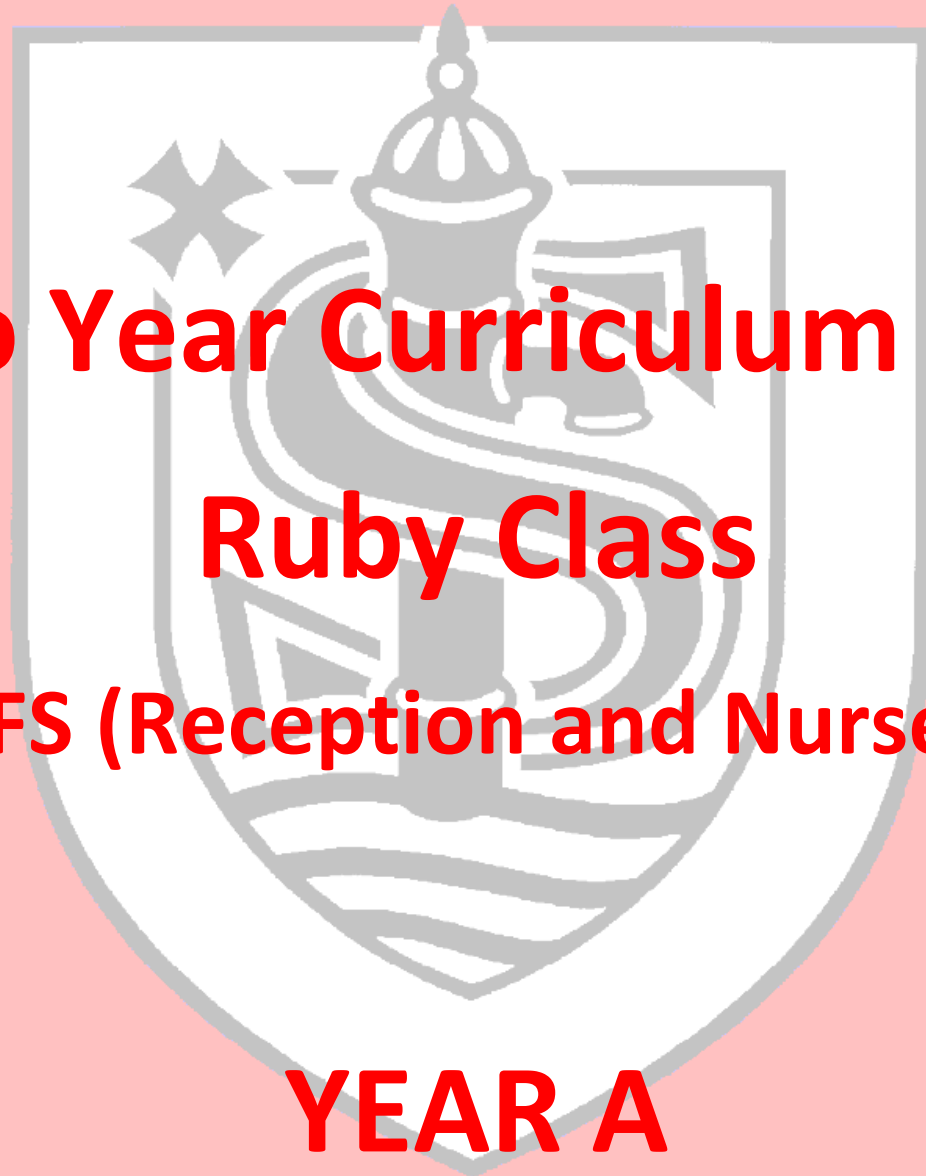


SPELLBROOK CHURCH OF ENGLAND PRIMARY SCHOOL



Two Year Curriculum Plan

Ruby Class

EYFS (Reception and Nursery)

YEAR A

Year A	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
	<p>Favourites (Yum Yum!)</p> <p>Hook: Food tasting (trying something new)</p>	<p>999 Emergency/ Christmas</p> <p>Hook: Visit from fire crew</p>	<p>Where's Barnaby bear</p> <p>Hook: Meet Barnaby bear and get him ready to travel.</p>	<p>Magic and mystery</p> <p>Hook: Mystery egg</p>	<p>Wolves</p> <p>Hook: Class room destroyed Wolf clues and ripped book</p>
Focussed areas of learning	<p>English: We will look at a range of food-based stories such as 'The Hungry Caterpillar' and 'Handa's Surprise' investigating different fruit and vegetables.</p> <p>Geography - Explore differences from around the world and different cultures.</p> <p>Design and technology- Cooking and nutrition use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</p>	<p>English: Safety Posters and non-fiction writing and facts. How do we keep safe? Write shared accounts of what fire crew visit. Stories based on people who help us. Christmas Stories (The nativity)</p> <p>History- Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year. Florence Nightingale focus and compare aspects of life in different periods. Changes in hospitals. Talk about Guy Fawkes in relation to fireworks night.</p> <p>Design and technology- Toy making - Santa's Toy shop. Art and design- Use Christmas experiences inspiration for artwork. Explore a variety of techniques.</p>	<p>English – Meerkat Mail story. Weekly postcards from Barnaby bear from different countries. Writing focus on letters and postcards.</p> <p>Geography- Investigate the world's continents and oceans. Investigate the countries and capitals of the United Kingdom. Compare and contrast a small area of the United Kingdom with that of a non-European country. Explore weather and climate in the United Kingdom and around the world.</p> <p>Art and design- Look at artwork and different styles from around the world, (TingaTinga/ aboriginal art)</p> <p>PSHE- Understand the difference in cultures. Differences and similarities in dance, music and lifestyles.</p>	<p>English – Fantasy stories, acting out -room on the broom/Zog. Spell writing and shared magical story writing. (Large emphasis on story language)</p> <p>Art and Design - We will be using different materials to create our own fantasy lands and castles. We will explore junk modelling resources and will consider the best way of assembling materials.</p> <p>PSHE- Including everyone's ideas and working together on shared projects. Ensure that everyone has their ideas shared and beginning to develop techniques of compromise in group story telling.</p>	<p>English- Write stories and plays that use the language of fairy tales and traditional tales. Also non-fiction writing about Wolves inspired by the story Wolves by Emily Gravett.</p> <p>Geography - Uses of local buildings and becoming familiar with our local area. Involved in a trip into town to the library and extension with a park visit. Compare woodlands to urban areas.</p> <p>Design and technology: Design a trap to capture a wolf. Think about the materials that will be useful. Design and edit own work.</p>

Working towards...	Trip: Local Church Showcase: Cooking of something special for shared tea with parents.	Trip: Theatre/pantomime Showcase: Christmas Show, Decorations Day.	Trip: Phishiobury Park Teddy Bear Picnic Showcase: Sharing around the world presentation.	Trip: Great Notely Park Showcase: Perform a story to parents a story together and presentation of work.	Trip: Bishops Stortford Library (Wolves book) Showcase: Celebration Wolves themed Tea party.
Science	Materials - Investigate properties of materials. categories and uses of materials and suitability. (sinking/ floating, magnetic/non magnetic)	Light and Dark/ Space - Explore light and dark, different light sources, also what's in space?	Plants - Understand features of a plant, look at plant growth and it's needs. Plant own plants.	Being Healthy - What does it mean to be healthy? Staying healthy. Look at humans and growth.	Animals - Overview of different categories of animals with their features, habitats and growth.
RE (Reception only)	Sources of wisdom - Listen and respond to religious stories.	Beliefs and practices- Explore different ways of living, including beliefs and festivals.	Symbols and actions - people, places, symbols and artefacts.	Human responsibility and values - Show concern for each other and the world	Prayer, worship and reflection/Identity and belonging - Experience periods of stillness and reflection and develop awareness of what matters to people in religion.
PE	Introduction - Participate in team games, following instructions, importance of exercise including warm up and down.	Participate in dances using simple movement patterns. Moving rhythmically, developing sequences of movement. Perform and peer review Move in time to the music Perform movements with control Perform movements with different levels Perform movements using different directions Co-operate with a partner or group Remember and perform a dance with control	Gymnastics – Balancing, movement and jumping. Developing sequences of movement and begin to work individually and in small groups.	Ball skills - different ways of moving balls. Develop skills of catching and throwing. Start to develop aiming and ball control. Various balls such as football and tennis ball on a racket.	Participate in team games, developing simple tactics for attacking and defending. Listen to and respond to others. Obey rules of a game and develop strategies. Games to include small scale football, dodge ball, volleyball.
Music (Reception)	Charanga module- Me!	Charanga module- My stories	Charanga module- Everyone & Our world	Charanga module- Big Bear Funk	Charanga module- Reflect, rewind and replay

only)	<p>Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music.</p>	<p>Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music.</p>	<p>Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music.</p>	<p>Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music.</p>	<p>Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music.</p>	
Computing (Reception only)	<p>Introduction to Mini Mash, Communication and Language (Being imaginative), PSED - (Making Relationships+ Self confidence and awareness) Introduction to technology - learn about how to use lap tops mouse and the learn pads.</p>	<p>Communication and Language (Listening and attention) Maths Shape, Expressive Arts (Being imaginative) Bee bots begin to learn about coding and giving simple instructions in a sequence.</p>	<p>Maths (Number), Literacy (reading) Expressive Arts (Exploring and using media)</p>	<p>Communication and Language (Speaking) Understanding of the world (People and its communities/The World)</p>	<p>Physical Development (Health and Self Care) Communication and Language (Understanding) Use ipad to film each other and take photos of each other. Film performances and photos of shadow making.</p>	<p>Literacy Writing, Understanding of the world (Technology) Using technology for difference purposes. Using laptops to create stories and type a simple sentence.</p>
PSHE (Reception only)	<p>SCARF- Me and my relationships</p> <ol style="list-style-type: none"> 1)All about me 2) What makes me special? 3) Me and my special people 4) Who can help me? 5) My feelings 6) My feelings (2) 	<p>SCARF- Valuing difference</p> <ol style="list-style-type: none"> 1)I'm special, you're special 2) Same and different 3) Same and different families 4) Same and different homes 5) Kind and caring 	<p>SCARF- Keeping myself safe & Rights and responsibilities</p> <ol style="list-style-type: none"> 1)Keeping myself safe- What's safe to go into my body 2) Same indoors and outdoors 3) Listening to my feelings 4) Keeping safe online 5) People who help to keep me safe 	<p>SCARF- Being my best</p> <ol style="list-style-type: none"> 1)Healthy eating (1) 2) Healthy eating (2) 3) Move your body 4) A good night's sleep 5) Yes I can! 	<p>SCARF- Growing and changing</p> <ol style="list-style-type: none"> 1)Seasons 2) Life stages- plants, animals, humans 3) Life stages: Human life stage- who will I be? 4) Getting bigger 5) Me and my body- girls and boys 	

Two Year Curriculum Plan

Ruby Class

EYFS (Reception and Nursery)

YEAR B

Year B	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
	<p>Off with a bang! (Emergency services) Hook: Fire crew visit</p>	<p>Toys and Jingle Bells! Hook: Toys move over night</p>	<p>Around the world in 80 days/Spring Time Hook: Food tasting from around the world</p>	<p>Let's move (Pirates) Hook: Competition invite (Great British Boat Race) Design a boat travel down the Ruby channel (piping).</p>	<p>Imagine: Hook: Mystery in class, secret invite and follow the fairy clues to the woods.</p>
<p>Focussed areas of learning</p>	<p>English: Safety Posters and non-fiction writing and facts. How do we keep safe? Write shared accounts of what fire crew visit. Stories based on people who help us.</p> <p>History- Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.</p> <p>Art and design- Use experiences and ideas as inspiration for artwork. Explore a variety of techniques.</p> <p>PE- Perform dances using simple movement</p>	<p>English: Fact writing about Christmas traditions. Descriptive Stories based around toys that come alive when no one is watching. Story- One Ted falls out of bed (Julia Donaldson)</p> <p>Geography- Christmas around the world Use world maps, atlases and globes.</p> <p>History- Key events in the past that are significant nationally and globally, particularly those that coincide with festivals or other events that are commemorated throughout the year.</p> <p>Design and technology- Toy making - Santa's Toy shop. Explore a variety of techniques of combining materials.</p> <p>Art and design- Use Christmas experiences inspiration for artwork.</p>	<p>English: Meerkat Mail Story Starter - Look at postcards and create own postcards from around the world. Shared writing opportunities about stories based around the world.</p> <p>Geography- Use basic geographical vocabulary to refer to and describe key physical and human features of locations. Use world maps, atlases and globes. Use simple compass directions. Use aerial photographs. Use fieldwork and observational skills.</p> <p>Design and technology- Select from and use a wide range of ingredients. Cooking and nutrition use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</p>	<p>English: Look at real words and pirate words practising sounds. Create Pirate language. Writing messages in a bottle to seek help from being stuck on a deserted island. Read and create pirate stories - the pirates next door/ night-time pirates.</p> <p>History- How has travelling changed through the past? Explore different ways of travelling.</p> <p>Design and technology- Design purposeful products based on design criteria. Create own transport for mini toy figures - (Car/sledge/boat) Engineer bridges and explore construction (Knex).</p>	<p>English: Fantasy story shared writing and magical spells with creative ingredients. We will also join Goldilocks, Little Red Riding Hood and many more and we will be using role play opportunities to act out a range of traditional tales.</p> <p>Art and design- We will be using different materials to create our own fantasy lands and castles. We will explore junk modelling resources and will consider the best way of assembling materials.</p> <p>PSHE-Including everyone's ideas and working together on shared projects. Ensure that everyone has their ideas shared and beginning to develop techniques of compromise in group story telling.</p>
<p>Working towards...</p>	<p>Trip: Cammas Farm, Farm shop and pumpkin patch Showcase: Fireworks dance display</p>	<p>Trip: Church for Christmas carol concert Showcase: Christmas play at</p>	<p>Trip: Easter Service at the church Showcase: Class museum for parents to view info about</p>	<p>Trip: Notely Park - Pirate day Showcase: Pirate day with parents coming to a pirate</p>	<p>Trip: Audley End Miniature railway - fairy walk Showcase: Celebration</p>

		Leventhorpe and Carol concert	different countries.	show.	Wonderland Tea party	
Science (Reception only)	Animals - Overview of different categories of animals with their features, habitats and growth.	Light and Dark/ Space - Explore light and dark, different light sources, also what's in space?	Plants - Understand features of a plant, look at plant growth and it's needs. Plant own plants.	Being Healthy - What does it mean to be healthy? Staying healthy. Look at humans and growth.	Materials - Investigate properties of materials. categories and uses of materials and suitability.	
RE (Reception only)	Sources of wisdom - Listen and respond to religious stories.	Beliefs and practices- Explore different ways of living, including beliefs and festivals.	Symbols and actions - people, places, symbols and artefacts.	Human responsibility and values - Show concern for each other and the world	Prayer, worship and reflection/ Identity and belonging - Experience periods of stillness and reflection and develop awareness of what matters to people in religion.	Justice and fairness/Ultimate questions - Understanding right/wrong whilst questioning the world.
PE	Introduction - Participate in team games, following instructions, importance of exercise including warm up and down.	Participate in dances using simple movement patterns. Moving rhythmically, developing sequences of movement. Perform and peer review Move in time to the music Perform movements with control Perform movements with different levels Perform movements using different directions Co-operate with a partner or group Remember and perform a dance with control	Gymnastics – Balancing, movement and jumping. Developing sequences of movement and begin to work individually and in small groups.	Ball skills - different ways of moving balls. Develop skills of catching and throwing. Start to develop aiming and ball control. Various balls such as football and tennis ball on a racket.	Participate in team games, developing simple tactics for attacking and defending. Listen to and respond to others. Obey rules of a game and develop strategies. Games to include small scale football, dodge ball, volleyball.	
Music (Reception only)	Charanga module- Me! Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration	Charanga module- My stories Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of	Charanga module- Everyone & Our world Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of	Charanga module- Big Bear Funk Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a	Charanga module- Reflect, rewind and replay Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration	

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Computing (Reception only)	Introduction to Mini Mash, Communication and Language (Being imaginative), PSED - (Making Relationships+ Self confidence and awareness) Introduction to technology - learn about how to use lap tops mouse and the learn pads.	Communication and Language (Listening and attention) Maths Shape, Expressive Arts (Being imaginative) Use ipad to film each other and take photos of each other. Film performances and photos of shadow making.	Maths (Number), Literacy (reading) Expressive Arts (Exploring and using media)	Communication and Language (Speaking) Understanding of the world (People and its communities/The World)	Physical Development (Health and Self Care) Communication and Language (Understanding) Bee bots begin to learn about coding and giving simple instructions in a sequence.	Literacy Writing, Understanding of the world (Technology) Using technology for difference purposes. Using laptops to create stories and type a simple sentence.
			Use tablets to take pictures of plants. Open these pictures to be able to draw them in class.			
PSHE (Reception only)	SCARF- Me and my relationships 1)All about me 2) What makes me special? 3) Me and my special people 4) Who can help me? 5) My feelings 6) My feelings (2)	SCARF- Valuing difference 1)I'm special, you're special 2) Same and different 3) Same and different families 4) Same and different homes 5) Kind and caring	SCARF- Keeping myself safe & Rights and responsibilities 1)Keeping myself safe- What's safe to go into my body 2) Same indoors and outdoors 3) Listening to my feelings 4) Keeping safe online 5) People who help to keep me safe	SCARF- Being my best 1)Healthy eating (1) 2) Healthy eating (2) 3) Move your body 4) A good night's sleep 5) Yes I can!	SCARF- Growing and changing 1)Seasons 2) Life stages- plants, animals, humans 3) Life stages: Human life stage- who will I be? 4) Getting bigger 5) Me and my body- girls and boys	