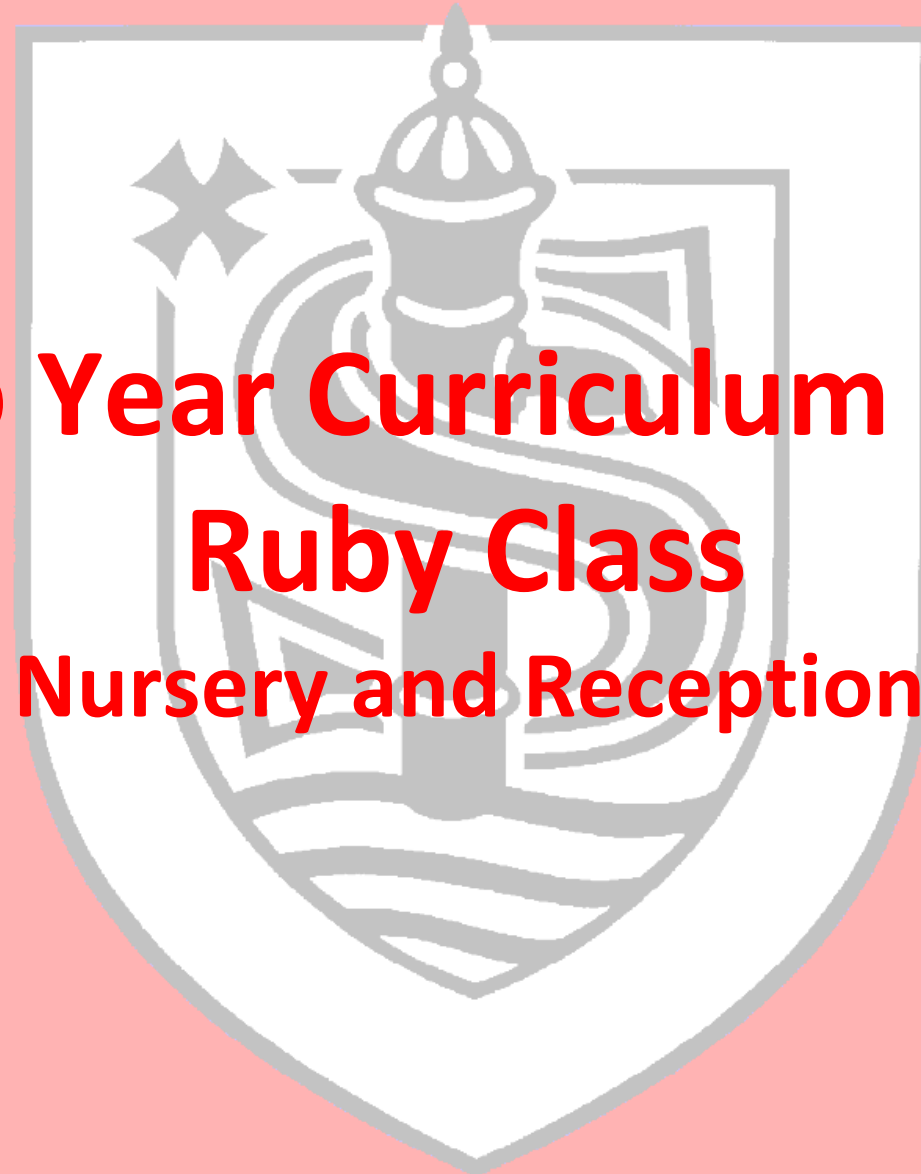


SPELLBROOK CHURCH OF ENGLAND PRIMARY SCHOOL



Two Year Curriculum Plan
Ruby Class
Nursery and Reception

Ruby Class 2 Year Overview (For Yr 1 Autumn) Each Topic will have all areas based on all of the early learning goals recorded in maps suited for the cohort based on areas of need and continually updated.

Year A	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
	Family Favourites Hook: Food tasting (trying something new)	999 Emergency/ Christmas Hook: Visit from fire crew	Where's Barnaby bear Hook: Meet Barnaby bear and get him ready to travel.	Magic and mystery Hook: Mystery egg	Wolves Hook: Class room destroyed Wolf clues and ripped book
Topic focussed areas of learning	English: We will look at a range of food-based stories such as 'The Hungry Caterpillar' and 'Handa's Surprise' investigating different fruit and vegetables.	English: Safety Posters and non-fiction writing and facts. How do we keep safe? Write shared accounts of what fire crew visit. Stories based on people who help us. Christmas Stories (The nativity)	English – Meerkat Mail story. Weekly postcards from Barnaby bear from different countries. Writing focus on letters and postcards.	English – Fantasy stories, acting out -room on the broom/Zog. Spell writing and shared magical story writing. (Large emphasis on story language)	English- Write stories and plays that use the language of fairy tales and traditional tales. Also non-fiction writing about Wolves inspired by the story Wolves by Emily Gravett.
	History- Learn about our families. What was our family favourites when they were children. Explore games, food, places. History Vocab: Past, New/recent, Future, Old, Remember, Memory, Parent, Grandparent, Great grandparent, Lifetime,	History/Science/Geography- Develop an understanding of time and begin exploring the changing seasons. History Vocab: Today, Yesterday, Tomorrow, Calendar, Day, Week, Month, Present, Long ago Geography Vocab: Weather Seasons Winter Summer Autumn Spring	Geography- Investigate different countries in different continents. Develop an understanding of differences in culture and physical environments. Explore maps and atlas' to find different features. Use simple directions Geography Vocab: Map, Park, River, Lake, Sea, Mountain, Road, Building, Path, town, Forwards, Backwards, Direction, Route	History- Explore how to find out what has happened in the past. Where dinosaurs real? History Vocab: Past/Present What? Who? Clue,	Geography - Uses of local buildings and becoming familiar with our local area. Involved in a trip into town to the library and extension with a park visit. Compare woodlands to urban areas. Geography Vocab: Countryside, Farm, Forest, Beach, Wood, Sea, Desert, Environment, Home. Mountain, Hill, River, Lake, Busy, Quiet
	Design and technology- Cooking and nutrition use the basic principles of a healthy and varied diet to prepare dishes.		Art and design- Look at artwork and different styles from around the world, (TingaTinga/aboriginal art)	Art and Design - We will be using different materials to create our own fantasy lands and castles. We will explore junk modelling resources and will consider the best way of assembling materials.	Design and technology: Design a trap to capture a wolf. Think about the materials that will be useful. Design and edit own work.
			PSHE-Understand the difference in cultures. Differences and similarities in dance, music and lifestyles.		

	Understand where food comes from.	Design and technology- Toy making - Santa's Toy shop. Art and design- Use Christmas experiences inspiration for artwork. Explore a variety of techniques.			PSHE-Including everyone's ideas and working together on shared projects. Ensure that everyone has their ideas shared and beginning to develop techniques of compromise in group story telling.	
Working towards...	Trip: Local Church Showcase: Cooking of something special for shared tea with parents.	Trip: Theatre/pantomime Showcase: Christmas Show, Decorations Day.	Trip: Phishiobury Park Teddy Bear Picnic Showcase: Sharing around the world presentation.	Trip: Great Notely Park Showcase: Perform a story to parents a story together and presentation of work.	Trip: Bishops Stortford Library (Wolves book) Showcase: Celebration Wolves themed Tea party	
Science	Materials - Investigate properties of materials. categories and uses of materials and suitability. (sinking/ floating, magnetic/non magnetic) Vocab: Hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, waterproof, absorbent, wood, plastic, metal, water, fabric, properties, materials	Light and Dark/ Space - Explore light and dark, different light sources, also what's in space? Vocab: Light, dark, day, night, light sources, moon, sun, planets, stars, shadow, reflection, bright, dim	Plants - Understand features of a plant, look at plant growth and it's needs. Plant own plants. Vocab: Petal, root, leaf, stalk, water, oxygen, sunshine, soil. Name common plants in local environment.	Being Healthy. - What does it mean to be healthy? Staying healthy. Look at humans and growth. Vocab: Body parts, skeleton, bones, muscles, fit, healthy foods, exercise, heart, lungs, growing	Animals - Overview of different categories of animals with their features, habitats and growth. Vocab: Living, dead, never alive, habitats, food chain, shelter, seashore, woodland	
RE Understanding Christianity(UC)	Let me tell you a story (focus on the creation story) UC F.1 why is the word 'God' so important to Christians? Vocab: God, Christian, bible, harvest	Light Celebrations Jesus' birthday story. UC F.2 Why do Christians perform nativity plays at Christmas? Vocab: Jesus, Christmas, Bethlehem, celebration	Exploring Weddings (Identity and belonging) Awe and wonder and appreciation Vocab: Nature, special, world, living, amazing	Symbols in Christianity UC F3. Why do Christians put a cross in a Easter Garden? Vocab: Church, Easter, cross, new life	Sacred spaces, simple prayers and time to reflect. Why is it important to experience times of quiet? Exploration of prayers, beliefs and places of different religions. Vocab: Sorry, thankful, prayer, ask	Treating the world fairly - taking responsibility. God and other big questions Vocab: family, question, fair, right/wrong, care
PE	PPP First PE Learning how to move safely and in different	PPP Dance Move in different ways to music. Begin to move in	PPP Gymnastics Learn basic movements such	PPP Multi skills Balance along lines with	PPP Tennis Learn to throw and catch a ball between a partner and	PPP Athletics (Sports Day) Learn about working as a team to achieve outcomes.

	ways. An introduction to PE and how to follow instructions and play games. Vocab: warm-up, stop, space, safe	time to the music Perform movements. Learn to control body movements with different levels and direction. Vocab: march, turn, change, moves	as jumping balancing and stretching. Begin to sequence moves in different ways. Vocab: stretch, jump, balance	equipment on their head and show control when running. Change direction and position of their body quickly with equipment (dribbling). Can throw, kick and catch. Vocab: catch, direction, control, awareness.	balance a ball on a racket. Develop hand eye co-ordination when passing a ball. Move a ball on the floor in a variety of ways. Vocab: control, racket, pass, partner, receive	Develop skills that involve balance, co-ordination, jumping and aiming. Also learn the skills needed in Sports day activities and games. Vocab: aim, race, lane, over arm, underarm
Music	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- Me!	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- My stories	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- Everyone & Our world	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- Big Bear Funk	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- Reflect, rewind and replay.	
Music Vocab - Pitch - melody, tune high, (getting) higher, going up low, (getting) lower, going down steps – jumps – slides Tempo - fast, (getting) faster slow, (getting) slower Texture - solo duet ensemble few – many Duration - pulse, beat start, stop long, longer, sustained short, shorter Dynamics - loud, (getting) louder quiet, (getting) quieter Structure beginning – middle – end phrase verse – chorus Techniques breathing posture singing, whispering, talking, humming blowing striking, hitting shaking plucking, strumming						

Computing	Introduction to Mini Mash, Communication and Language (Being imaginative), PSED - (Making Relationships+ Self confidence and awareness) Introduction to technology - learn about how to use lap tops mouse and the learn pads.	Communication and Language (Listening and attention) Maths Shape, Expressive Arts (Being imaginative) Use ipad to film each other and take photos of each other. Film performances and photos of shadow making.	Maths (Number), Literacy (reading) Expressive Arts (Exploring and using media)	Communication and Language (Speaking) Understanding of the world (People and its communities/The World)	Physical Development (Health and Self Care) Communication and Language (Understanding) Bee bots begin to learn about coding and giving simple instructions in a sequence.	Literacy Writing, Understanding of the world (Technology) Using technology for difference purposes. Using laptops to create stories and type a simple sentence.
PSHE -SCARF Reception Nursery	Me and my relationships 1)All about me -marvellous me 2) What makes me special? - I'm special 3) Me and my special people 4) Who can help me? 5) My feelings 6) My feelings (2) PSHE Vocab: honest, respect, perseverance, friendship, cooperation, ambition, kind, gentle, friend, similar(ity), different, rights, responsibilities, feelings, angry, happy, excited, nervous, sharing, taking turns eye, foot, eyebrow, forehead, ear, mouth, arm, leg, chest, knee, nose, tongue, finger, toe, stomach, hand	Valuing difference 1)I'm special, you're special - Me and my friends 2) Same and different - Friends and family 3) Same and different families - Including everyone 4) Same and different homes 5) Kind and caring PSHE Vocab: honest, respect, perseverance, friendship, cooperation, ambition, team, sad, happy, angry, rules, broken, obey, online, safe, Christmas, families, similar, different	Keeping myself safe & Rights and responsibilities 1)Keeping myself safe- What's safe to go into my body - Safety indoors and outdoors 2) Same indoors and outdoors - What's safe to go into my body? 3) Listening to my feelings - People who help to keep me safe 4) Keeping safe online - Looking after myself 5) People who help to keep me safe - Looking after others PSHE Vocab: different, similar, respect, online, e-safety, team, goal, argument, resolve - dream, goal, challenge, job, ambition, perseverance, achievement, happy, kind, encourage, money, coins, cost, buy, pay	Being my best 1)Healthy eating (1) Looking after my environment 2) Healthy eating (2) I can keep trying 3) Move your body I can do it 4) A good night's sleep What does my body need? 5) Yes I can! PSHE Vocab: healthy, exercise, wash, clean, teeth, toothpaste, tooth brush, yoga, calm, relax, energetic, heart, beating, fast, hot sweat, muscles	Growing and changing 1)Seasons Coming soon on Scarf 2) Life stages- plants, animals, humans 3) Life stages: Human life stage- who will I be? 4) Getting bigger 5) Me and my body- girls and boys PSHE Vocab: Baby, kittens, puppies, seeds, adult, mummy, daddy, male and female	

Year B	Autumn 1	Autumn 2	Spring	Summer 1	Summer 2
	<p>People who help us Hook: Fire crew visit</p>	<p>Toys Hook: Toys move over night</p>	<p>Where in the world? Hook: Food tasting from around the world</p>	<p>Let's move (Pirates) Hook: Competition invite (Great British Boat Race) Design a boat travel down the Ruby channel (piping).</p>	<p>Imagine: Hook: Mystery in class, secret invite and follow the fairy clues to the woods.</p>
Topic focussed areas of learning	<p>English: Safety Posters and non-fiction writing and facts. How do we keep safe? Write shared accounts of what fire crew visit. Stories based on people who help us.</p>	<p>English: Fact writing about Christmas traditions. Descriptive Stories based around toys that come alive when no one is watching. Story- One Ted falls out of bed (Julia Donaldson)</p>	<p>English: Meerkat Mail Story Starter - Look at postcards and create own postcards from around the world. Shared writing opportunities about stories based around the world.</p>	<p>English: Look at real words and pirate words practising sounds. Create Pirate language. Writing messages in a bottle to seek help from being stuck on a deserted island. Read and create pirate stories - the pirates next door/ night-time pirates.</p>	<p>English: Fantasy story shared writing and magical spells with creative ingredients. We will also join Goldilocks, Little Red Riding Hood and many more and we will be using role play opportunities to act out a range of traditional tales.</p>
	<p>History/Science/Geography- Develop an understanding of time and begin exploring the changing seasons. History Vocab: Today, Yesterday, Tomorrow, Calendar, Day, Week, Month, Present, Long ago Geography Vocab: Weather Seasons Winter Summer Autumn Spring</p>	<p>History- Explore differences about toys from the past. What toys did our parents/grandparents play with? History Vocab: Past, New/recent, Future, Old, Remember, Memory, Parent, Grandparent, Great grandparent, Lifetime,</p>	<p>Geography- Investigate different countries in different continents. Develop an understanding of differences in culture and physical environments. Explore maps and atlas' to find different features. Use simple directions Geography Vocab: Map, Park, River, Lake, Sea, Mountain, Road, Building, Path, town, Forwards, Backwards, Direction, Route</p>	<p>History- How has travelling changed through the past? Explore different ways of travelling. History Vocab: Past/Present What? Who? Clue, Design and technology- Design purposeful products based on design criteria. Create own transport for mini toy figures - (Car/sledge/boat) Engineer bridges and explore construction (Knex).</p>	<p>Geography- Learn about different local environments. Geography Vocab: Countryside, Farm, Forest, Beach, Wood, Sea, Desert, Environment, Home. Mountain, Hill, River, Lake, Busy, Quiet</p>
	<p>Art and design- Use experiences and ideas as</p>	<p>Design and technology- Toy making - Santa's Toy shop. Explore a variety of techniques of combining materials. Art and design-</p>	<p>Design and technology- Select from and</p>		<p>Art and design- We will be using different materials to create our own fantasy lands and castles. We will explore junk modelling resources and will consider the best way of assembling materials.</p>

	<p>inspiration for artwork. Explore a variety of techniques. PE- Perform dances using simple movement</p>	<p>Use Christmas experiences inspiration for artwork.</p>	<p>use a wide range of ingredients. Cooking and nutrition use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</p>		<p>PSHE-Include everyone's ideas and working together on shared projects. Ensure that everyone has their ideas shared and beginning to develop techniques of compromise in group story telling.</p>	
<p>Trips <i>Working towards...</i></p>	<p>Trip: Cammas Farm, Farm shop and pumpkin patch (Reception/Nursery) <i>Showcase: Fireworks dance display</i></p>	<p>Trip: Church for Christmas carol concert <i>Showcase: Christmas play at Leventhorpe and Carol concert</i></p>	<p>Trip: Easter Service at the church <i>Showcase: Class museum for parents to view info about different countries.</i></p>	<p>Trip: Notely Park - Pirate day <i>Showcase: Pirate day with parents coming to a pirate show.</i></p>	<p>Trip: Audley End Miniature railway – fairy walk <i>Showcase: Celebration Wonderland Tea party</i></p>	
<p>Science</p>	<p>Materials - Investigate properties of materials, categories and uses of materials and suitability. <i>Vocab: Hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, waterproof, absorbent, wood, plastic, metal, water, fabric, properties, materials</i></p>	<p>Light and Dark/ Space - Explore light and dark, different light sources, also what's in space? <i>Vocab: Light, dark, day, night, light sources, moon, sun, planets, stars, shadow, reflection, bright, dim</i></p>	<p>Plants - Understand features of a plant, look at plant growth and it's needs. Plant own plants. <i>Vocab: Petal, root, leaf, stalk, water, oxygen, sunshine, soil. Name common plants in local environment.</i></p>	<p>Being Healthy - What does it mean to be healthy? Staying healthy. Look at humans and growth. <i>Vocab: Body parts, skeleton, bones, muscles, fit, healthy foods, exercise, heart, lungs, growing</i></p>	<p>Animals - Overview of different categories of animals with their features, habitats and growth. <i>Vocab: Living, dead, never alive, habitats, food chain, shelter, seashore, woodland</i></p>	
<p>RE Understanding Christianity(UC)</p>	<p>Let me tell you a story (focus on the creation story) UC F.1 why is the word 'God' so important to Christians? <i>Vocab: God, Christian, bible, harvest</i></p>	<p>Light Celebrations Jesus' birthday story <i>UC F.2 Why do Christians perform nativity plays at Christmas?</i> <i>Vocab: Jesus, Christmas, Bethlehem, celebration</i></p>	<p>Exploring Weddings (Identity and belonging) Awe and wonder and appreciation <i>Vocab: Nature, special, world, living, amazing</i></p>	<p>Symbols in Christianity UC F3. Why do Christians put a cross in a Easter Garden? <i>Vocab: Church, Easter, cross, new life</i></p>	<p>Sacred spaces, simple prayers and time to reflect. Why is it important to experience times of quiet? Exploration of prayers, beliefs and places of different religions. <i>Vocab: Sorry, thankful, prayer, ask</i></p>	<p>Treating the world fairly - taking responsibility God and other big questions <i>Vocab: family, question, fair, right/wrong, care</i></p>
<p>PE</p>	<p>PPP First PE Learning how to move safely and in different ways. An introduction to PE and how to follow instructions and play games.</p>	<p>PPP Dance Move in different ways to music. Begin to move in time to the music Perform movements. Learn to control body movements with different levels and</p>	<p>PPP Gymnastics Learn basic movements such as jumping balancing and stretching. Begin to sequence moves</p>	<p>PPP Multi skills Balance along lines with equipment on their head and show control when running. Change direction and</p>	<p>PPP Tennis Learn to throw and catch a ball between a partner and balance a ball on a racket. Develop hand eye co-ordination when passing a</p>	<p>PPP Athletics (Sports Day) Learn about working as a team to achieve outcomes. Develop skills that involve balance, co-ordination, jumping and aiming. Also learn the skills needed in</p>

	Vocab: warm-up, stop, space, safe	direction. Vocab: march, turn, change, moves	in different ways. Vocab: stretch, jump, balance	position of their body quickly with equipment (dribbling). Can throw, kick and catch. Vocab: catch, direction, control, awareness.	ball. Move a ball on the floor in a variety of ways. Vocab: control, racket, pass, partner, receive	Sports day activities and games. Vocab: aim, race, lane, over arm, underarm
Music	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- Me!	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- My stories	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- Everyone & Our world	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- Big Bear Funk	Use their voices expressively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments musically. Listen with concentration and understanding to a range of high-quality live and recorded music. Make and combine sounds using the inter-related dimensions of music. Charanga module- Reflect, rewind and replay	
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Computing	Introduction to Mini Mash, Communication and Language (Being imaginative), PSED - (Making Relationships+ Self confidence and awareness) Introduction to technology - learn about how to use laptops mouse and the learn pads.	Communication and Language (Listening and attention) Maths Shape, Expressive Arts (Being imaginative) Use ipad to film each other and take photos of each other. Film performances and photos of shadow making.	Maths (Number), Literacy (reading) Expressive Arts (Exploring and using media)	Communication and Language (Speaking) Understanding of the world (People and its communities/The World)	Physical Development (Health and Self Care) Communication and Language (Understanding) Bee bots begin to learn about coding and giving simple instructions in a sequence.	Literacy Writing, Understanding of the world (Technology) Using technology for difference purposes. Using laptops to create stories and type a simple sentence.

			Use tablets to take pictures of plants. Open these pictures to be able to draw them in class.		
<p>PSHE -SCARF Reception Nursery</p>	<p>Me and my relationships 1) All about me -marvellous me 2) What makes me special? - I'm special 3) Me and my special people 4) Who can help me? 5) My feelings 6) My feelings (2) PSHE Vocab: honest, respect, perseverance, friendship, cooperation, ambition, kind, gentle, friend, similar(ity), different, rights, responsibilities, feelings, angry, happy, excited, nervous, sharing, taking turns eye, foot, eyebrow, forehead, ear, mouth, arm, leg, chest, knee, nose, tongue, finger, toe, stomach, hand</p>	<p>Valuing difference 1) I'm special, you're special - Me and my friends 2) Same and different - Friends and family 3) Same and different families - Including everyone 4) Same and different homes 5) Kind and caring PSHE Vocab: honest, respect, perseverance, friendship, cooperation, ambition, team, sad, happy, angry, rules, broken, obey, online, safe, Christmas, families, similar, different</p>	<p>Keeping myself safe & Rights and responsibilities 1) Keeping myself safe- What's safe to go into my body - Safety indoors and outdoors 2) Same indoors and outdoors - What's safe to go into my body? 3) Listening to my feelings - People who help to keep me safe 4) Keeping safe online - Looking after myself 5) People who help to keep me safe - Looking after others PSHE Vocab: different, similar, respect, online, e-safety, team, goal, argument, resolve - dream, goal, challenge, job, ambition, perseverance, achievement, happy, kind, encourage, money, coins, cost, buy, pay</p>	<p>Being my best 1) Healthy eating (1) Looking after my environment 2) Healthy eating (2) I can keep trying 3) Move your body I can do it 4) A good night's sleep What does my body need? 5) Yes I can! PSHE Vocab: healthy, exercise, wash, clean, teeth, toothpaste, tooth brush, yoga, calm, relax, energetic, heart, beating, fast, hot sweat, muscles</p>	<p>Growing and changing 1) Seasons Coming soon on Scarf 2) Life stages- plants, animals, humans 3) Life stages: Human life stage- who will I be? 4) Getting bigger 5) Me and my body- girls and boys PSHE Vocab: Baby, kittens, puppies, seeds, adult, mummy, daddy, male and female</p>