	Monday	Tuesday	Wednesday	Thursday	Friday
				<u>Assembly</u> – available from 11am	
Activity 1	English Day 1 Week 12 Monday	<u>English Day 2</u> Week 12 Tuesday	<u>English Day 3</u> Week 12 Wednesday	<u>English Day 4</u> Week 12 Thursday	<u>English Day 5</u> Week 12 Friday
Activity 2	<u>Maths</u> Lesson 1 – Week 12 <u>Worksheet</u> <u>Answers</u>	<u>Maths</u> Lesson 2 – Week 12 <u>Worksheet</u> <u>Answers</u>	<u>Maths</u> Lesson 3 – Week 12 <u>Worksheet</u> <u>Answers</u>	<u>Maths</u> Lesson 4 – Week 12 <u>Worksheet</u> <u>Answers</u>	<u>Maths</u> Lesson 5 – challenge
Activity 3	Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Diamond Class age 9-11). Select Week 4, then select Monday. There are some activities to work on here today.	Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Diamond Class age 9-11). Select Week 4, then select Tuesday. There are some activities to work on here today.	Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Diamond Class age 9-11). Select Week 4, then select Wednesday. There are some activities to work on here today.	Purple Mash Activities - select weekly activities on the right hand side. Choose your age group (Diamond Class age 9- 11). Select Week 4, then select Thursday. There are some activities to work on here today.	Purple Mash Activities - select weekly activities on the right hand side. Choose your age group (Diamond Class age 9- 11). Select Week 4, then select Friday. There are some activities to work on here today.

Activity 4	Transition activities				
	Monday – Think about what makes you special. What qualities do you possess which you think makes you unique? Write down 5 that you think are the most important. Ask a parent or family member to also write 5 things that they think make you special. Compare the lists and explain why each person chose those qualities. Next can you write down your 3 best qualities and explain why you chose each.				
	Tuesday – Think about the qualities that you discussed yesterday and what each means. Can you create a piece of artwork in the shape of a star to represent your 'star qualities'? You could make the outline of the star using the words chosen or include these in the star – you can be as creative as you like.				
	Wednesday - Art can be a great tool for expressing yourself. Can you create a piece of artwork which represents your personality and highlights your individual qualities. This could be a picture or something more abstract using materials available at home. You may find listening to your favourite music while creating also helps. Once completed, can you discuss your artwork with a family member? What did you want to show in your work? How did you try to show off your personality through your artwork?				
	Thursday – You have many talents which should be celebrated – talk to a family member about these. Look at the website for your secondary school and research which extra-curricular clubs may be on offer. Will you celebrate your computing skills at coding club or problem-solving skills at chess club? If there doesn't seem to be a club that suits you can you explore if there are any available in the local area or even online?				
	Friday – Everyone is unique and special. Looking at the template below what makes you you? Can you write a paragraph for each heading or draw an illustration for each section? Think about your interests, talents, what you would like to get better at and your hopes and aims for secondary school.				
	Some examples of how you could set out your work:				

