



SPELLBROOK C of E PRIMARY SCHOOL (VC)

The Parish church of Great St Mary's

Learn together, Enjoy together, Succeed together



Early Years Foundation Stage Reception Information for Parents

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Early Years Foundation Stage: Reception

'Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have major impact on their future life changes.' (Statutory Framework for Early Years Foundation Stage 2012)

At Spellbrook C of E Primary School we greatly value the role that the Early Years Foundation Stage (EYFS) plays in laying a secure foundation for future learning and development. Our EYFS class (known as Ruby Class) is a mixed age class of Nursery and Reception children. The three other classes within the school are also mixed aged: Sapphire Years 1 & 2, Emerald Years 3 & 4 and Diamond Years 5 & 6.

Early Years Foundation Stage (EYFS) Admissions

Maximum number of Places: Reception 15 children - Nursery 15 children

We have one single intake per academic year for children of Reception age in September of which we aim to have all children full time after a small induction period. Whilst Nursery intake is more flexible and will increase throughout the year. Nursery have the opportunity for the first (autumn) term of attending 5 mornings a week. For some there is a slower progression or a delayed start in the following January. It is in the 2nd Term (beginning January) that we can begin offering afternoon extensions to our Nursery Cohort.

Applications to our Early Years unit (Nursery) should be made directly to the school. Allocations are made in accordance with Herts County Guidelines. An Open afternoon is held each year, the date of which is advertised locally. Visits at other times welcomed, please ask for details.

Tapestry and the Curriculum

In Ruby class we use Tapestry to help track children's learning throughout their child led play and use it as a communication tool with parents. Each family will receive a log-in. Through Tapestry we aim to create a learning journey that links learning at school with those skills developed at home. Throughout each half term we will create regular observations that will highlight new learning within the class and is a great tool to share daily experiences and adventures at home.

In class we follow the Early Years Foundation Stage Curriculum that is planned around four main themes and seven key areas;

Main Themes			
A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a competent learner from birth who can be resilient, capable confident and self assured.	Children learn to be strong and independent from a base of loving and secure relationships with parent and/or a key person.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different rates and all areas of learning and development are equally important and interconnected.

Key Areas				
Three Prime Areas	Personal, Social and Emotional Development 	Communication & Language 	Physical Development 	
Four Specific Areas	Literacy 	Mathematics 	Understanding of the World 	Expressive Arts & Design 

Enabling Environment and Child Led Play

Child led play in the Early Years class is designed to promote independence, child led learning and high levels of engagement. This results in children being involved in purposeful play of their own choice and interest. The ultimate goal is that children are in control of their learning. Resources are open-ended so that play can go in any direction and will be unique to the individual child.

The indoors and outdoors environment is set up with 'workshop' type areas where all the resources are stored and labelled so that children can select and choose how they would like to play.

Inside

The indoors environment is a place for calm and quiet play. The children have access to construction, mark-making, creative, mathematics, small world, role play, games and puzzles and reading. This is also where there is an open snack bar for the children to manage themselves. The role play will change regularly according to children's interests or current teaching.

Outside

The outside environment is a place where children can take risks with their physical development, develop their gross motor skills, be louder and play with resources and toys that can withstand the weather. The areas (although changeable) are role play, the builders yard for large construction, water and sand play, a mud pit, a mud kitchen, bikes and a writing and creative shelter.

Structured Teacher Led Learning

Throughout Reception there will be a gradual increase in Teacher Led sessions and activities that promote leaning within all the 7 key areas. Teaching sessions will include;

- RWI (Read Write Inc) phonics
- Power Maths
- SCARF (Safety, Caring, Achievement, Resilience and Friendship)

All of which are taught throughout the school and help enable our school approach to teaching. Each year we adapt out teacher led sessions to suit

the needs of the class and each individual. With this progression by the end of Reception we that all children have the opportunity to meet the Early Years Goals and be ready for their next transition in to Year 1 and the National Curriculum.

Reading

Once settled into the RWI scheme, every child will be given reading books that will go home and need to be returned to class daily in a book bag. Depending on their phonics knowledge each child will receive a RWI book and another book for 'reading with pleasure'. This second book may not be directed at your child's reading level but chosen to be shared with a parent at home. In the early stages of reading we promote listening to stories and sharing conversations about them as well as attempting to decode words/sentences.

The school day

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| • Children brought into the classroom | 8.40am – 8.55am |
| • Registration | 8.55am |
| • Morning session | 8.55 – 12.00pm |
| • Lunch (<i>Packed lunch or School Meal</i>) | 12.00pm – 1.00pm |
| • Afternoon session | 12.00pm – 3.15pm |
| • Home time | 3.15pm |

Further information: <https://www.spellbrook.herts.sch.uk/>

There is more information on our school website
Including:

- Our school vision statement
- school uniform
- school meals

The Early Years Team



Mrs Le Duc
Class Teacher (Mon-Wed)



Miss Green
Class Teacher (Thu- Fri)



Mrs Gregory
Teaching Support



Mrs Biddiscombe
Teaching Support



Mr Fisher
Head Teacher

Please contact the school office if you would like any further information

Email: admin@spellbrook.herts.sch.uk

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