



SPELLBROOK C of E PRIMARY SCHOOL (VC)

The Parish church of Great St Mary's

Learn together, Enjoy together, Succeed together



Early Years Foundation Stage Information for Nursery

London Road, Spellbrook,
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Email: admin@spellbrook.herts.sch.uk

Early Years Foundation Stage: Nursery

'Every child deserves the best possible start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age five have major impact on their future life changes.' (Statutory Framework for Early Years Foundation Stage 2012)

At Spellbrook C of E Primary School we greatly value the role that the Early Years Foundation Stage (EYFS) plays in laying a secure foundation for future learning and development. Our EYFS class (known as Ruby Class) is a mixed age class of Nursery and Reception children. The three other classes within the school are also mixed aged: Sapphire Years 1 & 2, Emerald Years 3 & 4 and Diamond Years 5 & 6.

Early Years Foundation Stage (EYFS) Admissions

Ruby Class: Maximum number of Places: Reception 15 children - Nursery 15 children

Reception have one single intake per academic year for children of Reception age in September. We aim to have all children in school full time after a brief induction period. Nursery intake is more flexible and can take place throughout the year (reviewed each term). Nursery children have the opportunity to attend for five mornings a week during the first half term in autumn. After the half term, if the child is ready, we can offer the gradual build up of hours by allowing afternoon sessions, so that they can attend for the full day.

Applications to our Early Years class (Nursery) should be made directly to the school and you can do this by contacting the school office on 01279 723204.

Allocations are made in accordance with Herts County Guidelines. An Open afternoon is held each year. Visits at other times are welcome, please ask for details.

To apply for a place in the Reception Class, please see Hertfordshire admissions at: <https://www.hertfordshire.gov.uk/services/schools-and-education/school-admissions/primary-junior-and-middle-schools/primary-junior-and-middle-school-places.aspx>

Extended and Flexible hours for Nursery Aged Children

At Spellbrook we offer the government funded early years places for 15 hours per week, 38 weeks during school term time.

From January children either starting or continuing in the nursery can access up to 30 hours per week. All children will need to attend mornings with the optional additional hours being taken in the afternoons.

At the start of each term, all parents of early year's children are required to sign a parental contract to agree the number of sessions that their child will be attending. Notice to change or request extended hour's is required before the beginning of the new term and should be discussed with the class teacher in advance.

Morning Sessions (15 hours is equivalent to 5 morning sessions)	9.00am – 12:00pm
Lunch (Extension available from January)	12:00pm – 1.00pm
Afternoon Session (Extension available from January)	1.00pm – 3.00pm

Parents will be invoiced for any hours above the 15 hours free entitlement at the start of term with fees payable in advance.

- Extended hours are charged at £5.10 per hour.
- School lunch is available at a cost of £2.40 and is provided on site by Herts Catering Limited. Please ask for a menu.

For some families their children may be entitled to 30 hours funded provision. To check if you are eligible please visit:

<https://www.childcarechoices.gov.uk/>

If eligible you will need to apply for the funding each term. Please speak to the office for more advice prior to the start of term so that we can receive your codes and this funding can be applied.

Further information

Childcare and free early education

<https://www.hertfordshire.gov.uk/services/schools-and-education/childcare-and-advice-for-parents/free-early-education-and-childcare/childcare-and-free-early-education.aspx>

Childcare and advice for parents

<https://www.hertfordshire.gov.uk/services/Schools-and-education/Childcare-and-advice-for-parents/Childcare-and-advice-for-parents.aspx>

Childcare choices

<https://www.childcarechoices.gov.uk/>

Tapestry and the Curriculum

In Ruby class we use Tapestry to help track children's learning throughout their child led play and use it as a communication tool with parents. Each family will be set up to have access. Through Tapestry we aim to create a learning journey that links learning at school with those skills developed at home. Throughout each half term we will carry out regular observations that highlight new learning within the class and we find that it is a great tool for sharing daily experiences and adventures at home. In class we follow the Early Years Foundation Stage Curriculum that is planned around four main themes and seven key areas.

Main Themes

A Unique Child	Positive Relationships	Enabling Environments	Learning and Development
Every child is a competent learner from birth who can be resilient, capable confident and self assured.	Children learn to be strong and independent from a base of loving and secure relationships with parent and/or a key person.	The environment plays a key role in supporting and extending children's development and learning.	Children develop and learn in different rates and all areas of learning and development are equally important and interconnected.

Key Areas

Three Prime Areas	Personal, Social and Emotional Development 	Communication & Language 	Physical Development 	
Four Specific Areas	Literacy 	Mathematics 	Understanding of the World 	Expressive Arts & Design 

Enabling Environment and Child-Led Play

Child-led play in the Early Years class is designed to promote independence, high levels of engagement and progression in each child's learning. Children are involved in purposeful play of their own choice and interest. Adults engage and interact in order to help the learning to develop and progress. The goal is that children are in control of their learning. Resources are open-ended so that play take any direction and will be unique to the individual child. The indoor and outdoor environments are set up with 'workshop' type areas with labelled resources so that children can select and choose what they would like to use in their play.

Inside

The indoors environment is a place for calm and quiet play. The children have access to construction, mark-making, creative, mathematics, small world, role play, games and puzzles and reading. This is also where there is an open snack bar for the children to manage themselves. The role play area changes regularly according to children's interests or current teaching.

Outside

The outside environment is a place where children can take risks with their physical development, develop their gross motor skills, be louder and play with resources and toys that can withstand the weather. The areas are usually role play; the builders yard for large construction; water and sand play; a mud pit; a mud kitchen; bikes and a writing and creative shelter.

Structured Teacher Led Learning

Throughout Reception there will be a gradual increase in teacher led sessions and activities that promote specific learning within all the 7 key areas. Teaching sessions will include;

- Read Write Inc. (RWI) phonics
- Power Maths
- SCARF (Safety, Caring, Achievement, Resilience and Friendship)

These are taught throughout the school and the early skills that are developed in Reception are built upon. Each year we adapt our teacher led sessions to suit the needs of the class and each individual. By the end of Reception we ensure that all of the children have had the opportunity to meet the Early Years Goals and be ready for their transition to Year 1 and the National Curriculum.

Further information: <https://www.spellbrook.herts.sch.uk/>

There is more information on our school website

Including:

- Our school vision statement
- school uniform
- school meals

The Early Years Team



Mrs Le Duc
Class Teacher (Mon-Wed)



Miss Green
Class Teacher (Thu- Fri)



Mrs Gregory
Teaching Support



Mrs Biddiscombe
Teaching Support



Mr Fisher
Head Teacher

Please contact the school office if you would like any further information

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