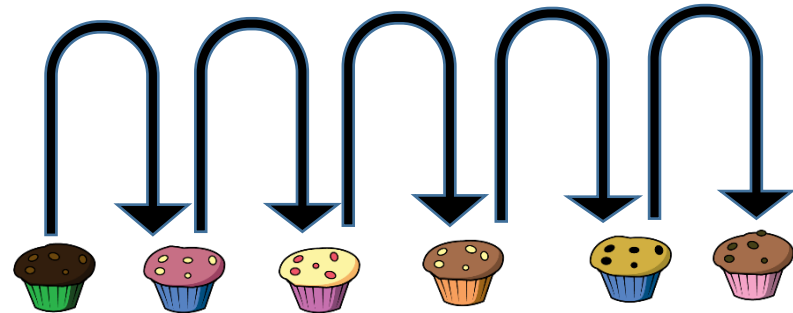


Annie counts how many muffins she has.



I have 35 muffins.



30	31	32	33	34	35	36	37	38	39	40
----	----	----	----	----	----	----	----	----	----	----

Do you agree with Annie?
Explain your answer.

Eva is counting from 38 to 24

Will she say the number 39?

Will she say the number 29?

Will she say the number 19?



Explain how you know.

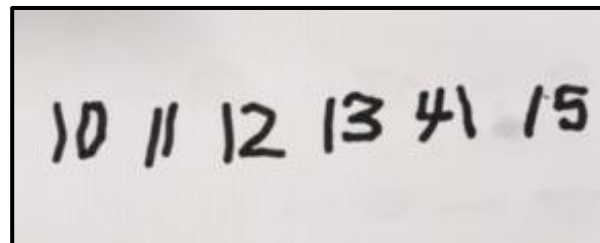
Ron and Whitney are counting.

Ron says:



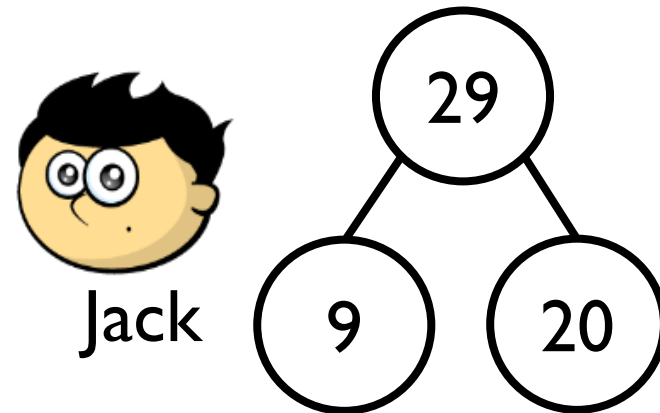
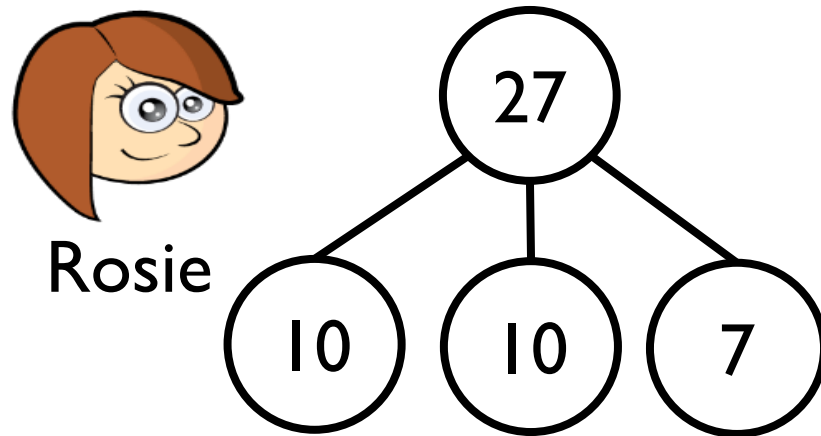
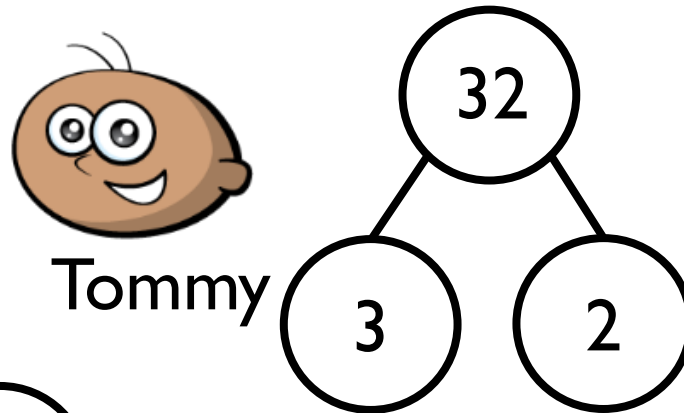
43, 42, 41, 40, 41, 42

Whitney writes:



Can you spot their mistakes?

The children are completing the part whole models.

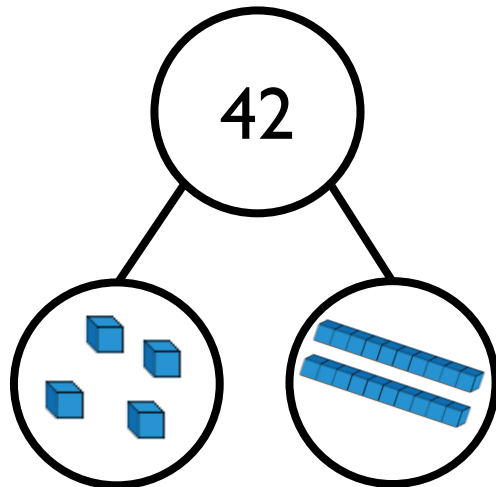


Are they correct?
Explain why.

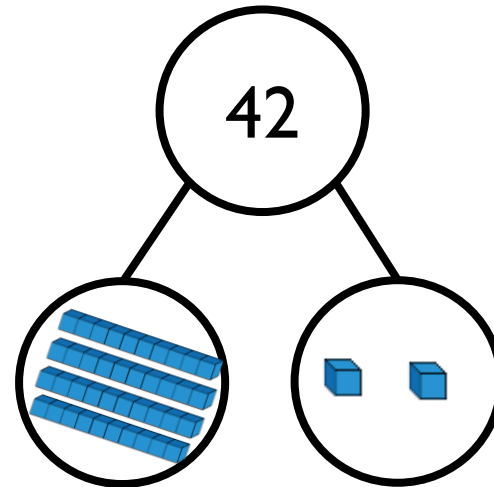
Dora and Amir both try to build the same number.



Dora



Amir

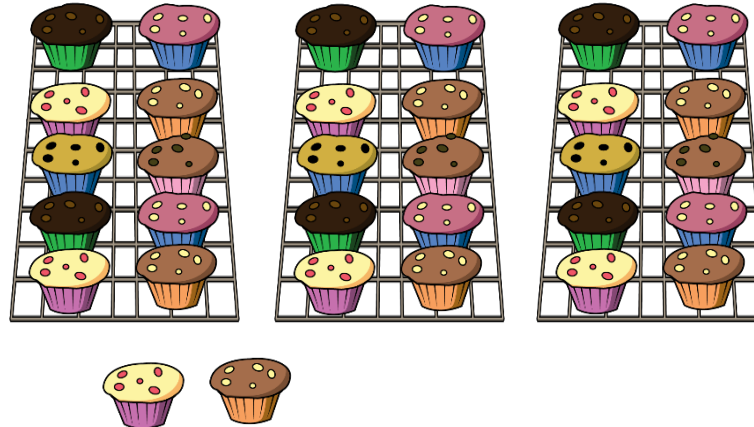
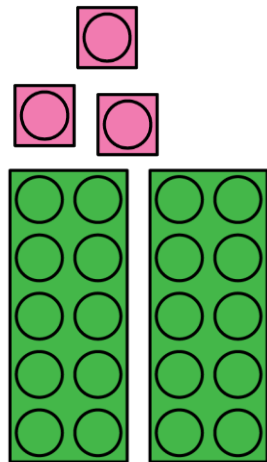


Who is correct?

Can you explain the mistake that has been made?

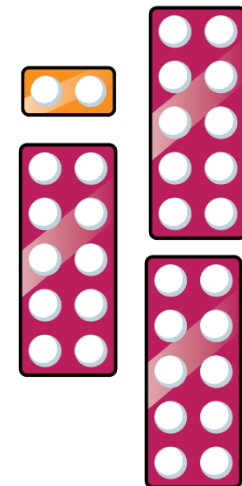
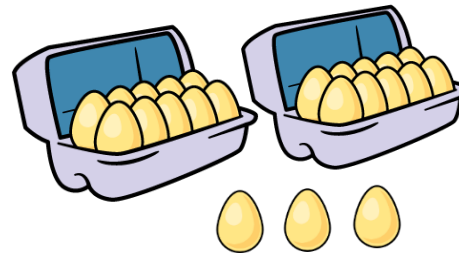
Sort the representations in to two groups.

23



Three tens
and 2 ones

Twenty and
three



Explain how you have sorted them.
Can you add your own representations?

Whitney says,



I have 2 tens and 14 ones.

How many straws does Whitney have?

