Weekly Plan 25th January 2021 Reception

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| A -+1: -1+ 1 | Monday | Tuestity | vveuriesuity | Truisuug | Friday |
| Activity 1 | PE (Andy's workout) Episode 6 Rainforests | <u>PE</u> (Zumba) | PE (Andy's workout) Episode 7 up in the air | PE (Yoga) | PE (Andy's workout) Episode 8 up in the air |
| Activity 2 | Nellie and Ned b Look at the letter b and practice saying its sound. Look at its shape of the boot on the sound mat. 'Down the laces to the heel, round the toe.' Can you spot any words at home with the same letter? Say the sound and find four/five objects with the same sound. If you can play 'Kims game' hide all objects under a blanket and remove one. Which has been removed? | Super Smoothie (belt) Continue looking at the letter b and think of some names that begin with the same sound. Together make a list of some words beginning with the 'b' and create a silly sentence, e.g. 2 black bats bouncing by the beach. Play mix and match game - have three different pictures pirate(p)/ caterpillar(c)/boot(b) and mix a selection of objects to order their initial sound. | Nellie and Ned f Look at the letter f and practice saying its sound. Look at its shape of the flower— 'Down the stem and draw the leaves' Can you spot any words at home with the same letter? Say the sound and find four/five objects with the same sound. If you can play 'Kims game' hide all objects under a blanket and remove one. Which has been removed? | Super Smoothie (frog) Continue looking at the letter f and think of some names that begin with the same sound. Practise writing the same letter and/or flowers. Make a list of some words beginning with the 'f' and create a silly sentence, eg; Four fluffy foxes feasting on fruits. have four different pictures flower(f), caterpillar(c)/boot(b) and mix a selection of objects to order their initial sound. | Teddy bears picnic (Listen and sing along to the nursery rhyme) Today is a listening and speaking day. If you have any toy teddies you could set up a picnic. Pretend the teddies can only speak in 'Fred talk' what will they eat? Can you put on different voices for the different Teddies. Is one loud and one quiet? As a challenge play eye spy with the toy food/toys. Discuss the different letter sounds the foods begin with. |
| Activity 3 | Maths Alive in 5! Week 3 /Session 1 | Maths Alive in 5! Week 3 /Session 2 | Maths Alive in 5! Week 3 /Session 3 | Maths Alive in 5! Week 3 /Session 4 | Maths Alive in 5! Week 3 /Session 5 |
| Activity 4 | Literacy The Emperor's New | Literacy The Emperor's New | Literacy The Emperor's New | Literacy The Emperor's New | Literacy The Emperor's New |
| | Clothes | Clothes | Clothes | Clothes | Clothes |
| | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | Lesson 5 |
| Activity 5 | Topic- Where's Barnaby Bear? <u>The Arctic</u> | | | | |
| enclated. | Look at a world Map again and see if you can find Greenland. Barnaby bear has travelled to the Arctic and is staying in Greenland. It says it feels and looks very different. Look at some pictures of Greenland (in the planning) and talk about what do you think it would feel like staying there. Have a go at drawing an Arctic picture. Challenge - Investigate What animals live in the Arctic, show your work with facts or a poster. Do you have a favourite Arctic animal? Polar bears A walk in the Arctic Amazing Greenland Trickier challenge - Do you think many people live in Greenland? Barnaby bear is also interested in finding out about the Inuits that live further away in the Arctic, what are their houses like? Don't forget to see Tapestry Memos for some more topic work on Wednesday and Friday. | | | | |
| Activity 6 | Share a story – Enjoy a favourite or a new book together. Try a mixture of story and information books. Make predictions, join in with repeated language and discuss what you have read. Do you know other books like this or by the same author? | | | | |
| Activity 7 | <u>Prayer</u> | | | | |

<u>Prayer</u>

Using this timetable: We would expect children to gets lots of play opportunities once sessions have finished. Shorter bursts of adult led learning are always more successful. Challenges are for extension only they are not a necessary requirement.

See resource on Home School page.