








### Weekly Plan 1st February 2021 Reception

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1 	<a href="#"><u>Boogie Beebies</u></a>	<a href="#"><u>Boogie Beebies</u></a>	<a href="#"><u>Boogie Beebies</u></a>	<a href="#"><u>Boogie Beebies</u></a>	<a href="#"><u>Boogie Beebies</u></a>
Activity 2 	<a href="#"><u>Nellie and Ned r</u></a> Look at the letter r and practice saying its sound. Look at its shape of the robot on the sound mat. 'Down the robots back the up and curl.' Can you spot any words at home with the same letter? Say the sound and find four/five objects with the same sound. If you can play 'Kims game' hide all objects under a blanket and remove one. Which has been removed?	<a href="#"><u>Super Smoothie (ring)</u></a> Continue looking at the letter r and think of some names that begin with the same sound. Together make a list of some words beginning with the 'r' and create a silly sentence, e.g. 3 red robins racing round the rocket. Play mix and match game - have three different pictures robin (r)/ caterpillar(c)/ flower(f) and mix a selection of objects to order their initial sound.	<a href="#"><u>Nellie and Ned l</u></a> Look at the letter l and practice saying its sound. Look at its shape of the leg- 'Down the long leg' Can you spot any words at home with the same letter? Say the sound and find four/five objects with the same sound. If you can play 'Kims game' hide all objects under a blanket and remove one. Which has been removed?	<a href="#"><u>Super Smoothie (letter)</u></a> Continue looking at the letter l and think of some names that begin with the same sound. Practise writing the same letter or lines. Make a list of some words beginning with the 'l' and create a silly sentence, eg; 1 lazy lion lounging by the lake. have three different pictures flower(f), leg(l)/robot(r) and mix a selection of objects to order their initial sound.	<a href="#"><u>A sailor went to sea / row row</u></a> (sing along to the nursery rhyme) Today is a listening and speaking day. If you have any boxes you could pretend to be in a boat. Pretend the your at sea, what can you see? Use 'Fred talk'. Talk about different sea creatures and think about the sounds that they begin with. How do you feel on the ocean? What is your adventure?
Activity 3 	<a href="#"><u>Maths Growing 6, 7, 8 Week 1</u></a>	<a href="#"><u>Maths Growing 6, 7, 8 Week 1</u></a>	<a href="#"><u>Maths Growing 6, 7, 8 Week 1</u></a>	<a href="#"><u>Maths Growing 6, 7, 8 Week 1</u></a>	<a href="#"><u>Maths Growing 6, 7, 8 Week 1</u></a>
Activity 4 	<a href="#"><u>Literacy – Bats Learn to Dance</u></a> Lesson 1	<a href="#"><u>Literacy – Bats Learn to Dance</u></a> Lesson 2	<a href="#"><u>Literacy – Bats Learn to Dance</u></a> Lesson 3	<a href="#"><u>Literacy – Bats Learn to Dance</u></a> Lesson 4	<a href="#"><u>Literacy – Bats Learn to Dance</u></a> Lesson 5
Activity 5 	<b>Topic- Where's Barnaby Bear? <a href="#"><u>Mexico</u></a></b> Look at a world Map can you see the country where you live? Barnaby is off to, Mexico City in Mexico. In Mexico they speak Spanish but its not in Spain. Can you find it on the map? Can you say hello and goodbye in Spanish? Watch the video link above for Mexico. Fill in the <b>Passport</b> for Barnaby's visit. Optional activities include looking at <a href="#"><u>traditional Mexican dancing</u></a> , researching or tasting <a href="#"><u>Mexican food</u></a> , exploring the different environments in Mexico, or finding out about the wide range of animals in Mexico ( <a href="#"><u>Monarch Butterflies</u></a> ). Did you know that the Disney film <a href="#"><u>Coco</u></a> is based in Mexico? <a href="#"><u>Challenge</u></a> Don't forget to see Tapestry for some more topic work on Wednesday and Friday.				
Activity 6 	Share a story – Enjoy a favourite or a new book together. Try a mixture of story and information books. Make predictions, join in with repeated language and discuss what you have read. Do you know other books like this or by the same author?				
Activity 7 	<b><a href="#"><u>Prayer</u></a></b>  Using this timetable: We would expect children to gets lots of play opportunities once sessions have finished. Shorter bursts of adult led learning are always more successful. Challenges are for extension only they are not a necessary requirement. See resource on Home School page.				

