| Weekly Plan - Ruby Class Reception Timetable Wk 1 Spring 2 | | | | | | |
|--|---|---|----------------------------|---------------------------|--|--|
| | Monday | Tuesday | Wednesday | Thursday | Friday | |
| Activity 1 | Non Pupil | GoNoodle Dance | Joe Wicks Youtube | Andy's Wild Workouts | Zumba Kids | |
| 0 | Day | Trolls *** | Daily*** | Beaches | Minions.*** | |
| | | | | | | |
| Activity | 2 | Set 1 Lessons | Set 1 Lessons | Set 1 Lessons | Set 1 Lessons | |
| 20 | | SQUARES / CIRCLES | SQUARES / CIRCLES | SQUARES / CIRCLES | SQUARES / CIRCLES | |
| | , | Speed sounds, reading and | Speed sounds, reading and | Speed sounds, reading and | Speed sounds, reading and spelling | |
| | | spelling | spelling | spelling | Set 2 Lessons | |
| | | Set 2 Lessons | Set 2 Lessons | Set 2 Lessons | TRIANGLES Speed sounds, reading and | |
| | | TRIANGLES Speed sounds, | TRIANGLES Speed sounds, | TRIANGLES Speed sounds, | spelling | |
| | | reading and spelling | reading and spelling | reading and spelling | | |
| Activity 3 | | Literacy Future Week | Literacy Future Week | Literacy Future Week | Literacy Future Week | |
| 0 | | Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 | |
| | | | | | | |
| Activity | • | Maths Growing 6, 7 ,8 | Maths Growing 6, 7 ,8 Week | Maths Growing 6, 7,8 Week | Maths Growing 6, 7,8 Week 3 | |
| 20- | | Week 3 | <u>3</u> | 3 | | |
| | | | | | <u>Challenge</u> | |
| | | <u>Challenge</u> | <u>Challenge</u> | <u>Challenge</u> | | |
| Activity 5 Topic- Where's Barnaby Bear? <u>Australia</u> *** | | | | | | |
| | Look at a world Map can you see the country where you live? Barnaby is off to 'Down Under'(Australia). Watch the video link above for | | | | | |
| E Col | | Australia. Why is it called 'Down Under'? What does the flag look like? How do they say hello in Australian? What language do they speak? | | | | |
| malinie | | What is the real name for Ayres Rock? Check out a yummy Australian meat pie recipe. <u>World Kitchen</u> | | | | |
| | Challenge - investigate Australian animals by creating a poster, fact file or get creative. | | | | | |
| Don't forget to see Tapestry for some more topic work on Wednesday and Friday. | | | | | | |
| Activity | Non Pupil | Share a story – Enjoy a favourite or a new book together. Try a mixture of story and information books. | | | | |
| Day Make predictions, join in with repeated language and discuss what you have read. Do you know | | | | | i know other books like this or by the | |
| | same author? | | | | | |
| Activity | ty Prayer | | | | | |
| - 4 2- | | | | | | |
| | | | | | | |

Using this timetable: We would expect children to gets lots of play opportunities once sessions have finished. Shorter bursts of adult led learning are always more successful. Challenges are for extension only they are not a necessary requirement. See resource on Home School page. ***PLEASE BE AWARE SOME LINKS ARE YOUTUBE AND REQUIRE ADULT SUPERVISION!!!