

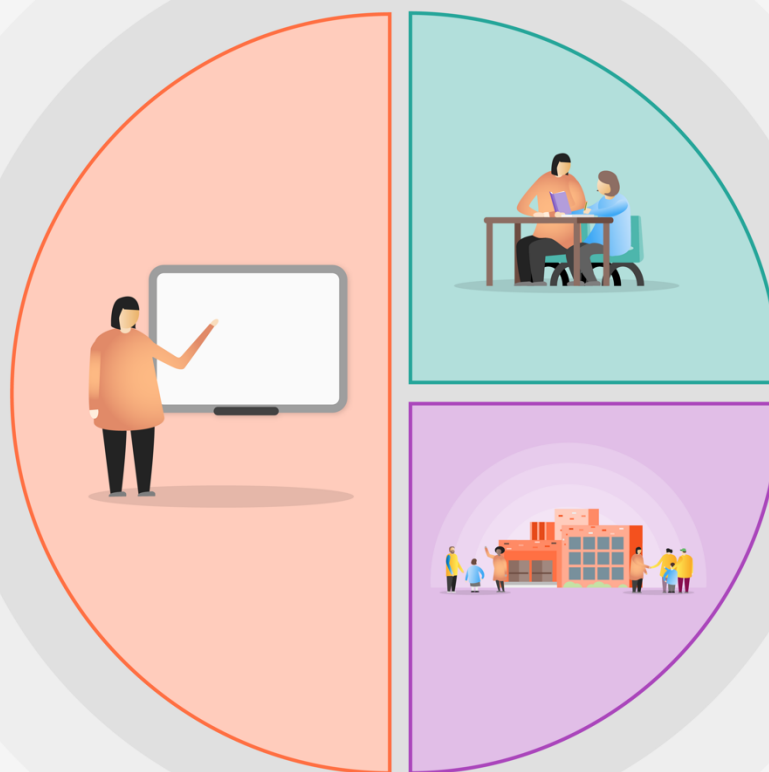
# EEF GUIDE TO SUPPORTING SCHOOL PLANNING (2020-21) – TIERED MODEL

SPELLBROOK C OF E PRIMARY SCHOOL

Catch up Premium Allocation : £7,800. Funding used for the items in green PP funding used for items in orange

## 1 Teaching

- Quality First Teaching supported by evidence informed CPD for teachers and support staff.
- A peer-support model to help embed and sustain research-based teaching strategies.
- A broad and engaging curriculum that focuses on vocabulary acquisition.
- Focus on annotated verbal feedback for immediate impact
- Whole-class reading approach underpinned by clearly defined formative assessment practices.
- Small groups for phonics, reading and early writing skills for EYFS/KS1 and specific children in KS2, supported by external specialists
- Writing approach based on small step scaffolding and modelling and on the use of wide range of texts and genres
- 'Ready to Progress Criteria' for Maths are identified and taught
- Embedding of Maths Mastery approach supported by external Mastery Specialists.



## 2 Targeted academic support

- Additional teacher led interventions for groups for maths in Autumn term moving to specific year group support in the Spring and Summer Term
- Additional TA support for small group and 1:1 RWI interventions for targeted children
  - Specific intervention programmes led by both Teachers and Teaching Assistants.
  - Interventions for individuals on key strategies for identifying emotions and employing self-regulation strategies.
  - Pupil premium children being provided with additional 15 hours of 1:1 maths tutoring through the National Tutoring Program and using pupil premium funding. This is in addition to their usual curriculum timetable.

## 3 Wider strategies

- Whole school focus on rewards and encouragement
- Whole school focus on positive behaviour management
- Focus on pupil voice regarding pupil's own attitudes to self and school (PASS survey) with strategies to increase resilience, raise confidence and belief and increase their perceived capability as learners
- Focus on daily physical activity, sports and outside games.