



Parent input at parent meetings

Parent input before child begins at Spellbrook

Input from previous settings

Information or concerns voiced by class teacher

Begin EHCP application process with parents and professionals.

Meeting with SENCO to discuss concerns or needs of the child.

SENCO to help with transition from previous setting alongside the class teacher.

SENCO to closely monitor progress of the child through observations and pupil progress meetings, assess, plan, do, review.

SENCO to discuss further with any professionals already involved.

If concerns desist, SENCO will monitor for the short term

If problems develop or continue then invite parents to a meeting to discuss or share concerns.

SENCO to arrange a TAC or CAF meeting if necessary to discuss further.

If there is enough evidence for concern then children will be added to SEN support to monitor further. This will lead to Assess, Plan, Do, Review.

Once a referral is given professionals along with SENCO may decide whether an EHCP is needed.

Should problems continue then the SENCO may seek advice from Professionals from outside agencies with consent from parents.

If concerns desist, continue to monitor for the short term. If there are no further issues, SEN support may be removed.

Assess, Plan, Do, Review to continue to monitor termly.

SENCO may also write a letter to GP for referral to a Paediatrician.

A diagnosis may be made or advice will be given by professionals to school to be followed and monitored.

# Identificaction of SEND at Spellbrook Primary School