

Spellbrook CE Primary School

Equality objectives 2023

Aim	Actions	Who and When	Review of impact
<p>To use the catch-up funding and pupil premium to reduce the barriers to achievement and progress for all disadvantaged pupils including those with SEND, those eligible for Pupil Premium and any pupils who have had a social worker</p>	<p>Ongoing formative assessment to determine progress</p>	<p>Class teacher with support of TAs throughout each day and each week</p>	<p>Half term reviews and impact of children measured and recorded on pupil intervention records.</p>
	<p>Plans in place that ensure focus is on disadvantaged pupils and recorded on pupil intervention records</p>	<p>Termly with mid-term reviews</p>	
	<p>SEND action plans reviewed half-termly</p>	<p>Class teachers with support from SENCO</p>	<p>HT to provide updates as part of termly report to governors</p>
	<p>Governing Body to receive information about Pupil Premium and catch up plans and use of specific funding</p>	<p>Headteacher Review and Publish updated plans by end of Dec 2022 – update each term at Governing Body Meeting</p>	<p>Progress good and attainment gap reduced as shown in data</p>
<p>To continue to promote awareness and acceptance of difference through ensuring diversity is reflected within the resources used and curriculum taught.</p>	<p>Ensure books and resources provide stories and information that promote role models from a range of cultures and with different backgrounds and abilities - subject leaders Ensure role models that are referred to within different areas of the curriculum are</p>	<p>Subject leaders and class teachers when selecting books and resources Subject leaders and class teachers when planning</p>	

	representative of the whole of society	enrichment activities	
Gender differences in attainment to be tackled through raising awareness and allocation of teacher and TA time and support	Differences identified through data analysis and pupil voice. Information shared through School Development Plan to teachers and governors		
Increase staff understanding of wellbeing of all pupils through targeted training and support	School to be part of pilot of Raising Achievement through Wellbeing (RAW) pilot	Starting Mid-Autumn Term, staff to access training and receive coaching support in developing and enhancing school systems to ensure the wellbeing of all	
To ensure that attendance of all potential vulnerable groups reflects the school average attendance of 96%.	School Admin to collate spreadsheet identifying any pupils with attendance at risk of falling behind. Letters to be sent in line with Herts Attendance guidance. Meetings arranged between parents and HT where attendance is a concern.	School admin: half termly reviews or sooner if trigger points reached	Evidence in attendance file