

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 16,900
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 16,830
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,830

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Active lunch and playtimes	Lunch club 2 hours a week – funding for coach and for equipment	£2858.19	Range of skills developed during club – coach has programme over the year – inclusive to all in allocated year group (on rota)	Develop use of sports leaders to encourage a wider range of sports with leaders sharing their knowledge and skills
	After school club- subsidized to ensure continuation	£988.35	Range of sports promoted after school – targeted pupils accessing additional sports.	Mile at least 3 days a week Change rota and landscaping (not paid by SPG) to use trim trail for greater part of year.
	Equipment for lunchtimes and PE including marking for daily mile track, balls, hoops, tennis equipment, bibs for clubs etc –	£2,345.92	Daily mile re-established at least 3 times a week – children able to run and walk for sustained period Range of activities at break and lunchtimes	Equipment is also available for PE lessons – eg tennis nets, rackets and balls
	Buddy system between Y6 and Reception to include the youngest children in active playtimes	No cost	Younger children happy at playtimes and introduced to physical activities.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach for one of each class's weekly games lessons to bring in additional skills and share with staff	<p>Development of skills through use of sports coaches</p> <p>Development of skills through access to local games events and competitions including rugby, hockey, CommonHealth Games, gymnastics and multi-skills</p> <p>Share the impact on the children of sporting activities in terms of motivation, enjoyment and achievement on the school website and in weekly newsletters</p> <p>Increase the focus on the House teams as a motivation for pupils, encouraging and rewarding the way that teams support each other and show the school values</p>	£5,796.55	<p>Planned PE curriculum that covers all aspects of the National Curriculum</p> <p>Two adults leading PE – coach and TA means that lessons are differentiated, pupils encouraged to focus and make good progress – first aid etc dealt with without impacting on lesson.</p> <p>Children proud of their efforts and achievements. Children praised for their sporting behaviour</p> <p>Children developing an understanding of the benefits and downsides to competition and the ability to do their best whilst also encouraging others.</p>	<p>Continue working with external sports coaches</p> <p>Further develop the curriculum to fit competition timetable</p> <p>Increase use of outdoor education and orienteering</p>
Develop role of sports Teaching assistant, working alongside the sports coach and class teachers to increase the level of focus and amount of progress of skills for all children		No cost	Teaching Assistant and Sports coach able to work together providing greater differentiation and support for pupils, thus increasing progress of skills.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specific training for Gymnastics	Stortford Gymnastics training for teacher	£70.00	Teachers able to offer well planned PE curriculum for all pupils. Staff more confident with teaching gymnastics in EYFS	Gymnastics training for other staff
Online planning resource	Primary PE Planning annual Subscription	£395.0	All pupils access full PE curriculum	Continued use PPP Training to use the Commando Joes PE/ Outdoor Ed/ PSHE programme
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All pupils from Key stage 1 having a programme of swimming to develop skills, increase water safety and increase enjoyment of physical activity.	Each class to have a term's swimming programme – parents pay for lessons, school pays for transport	£4,404.49	Good progress with swimming including water confidence and water safety – all children accessing - inclusive	Resource Boccia for sports activities and plan training for staff
Additional achievements:	Martial Arts promotion assembly	No cost	Children showing interest	Link to local martial arts providers to promote their clubs
Enrichment Days to experience new sporting activities and widen experiences	Dance/ PE activity with links to a different culture Activity day using inflatable obstacle courses to promote inclusion, activity and values	£880	Children thoroughly enjoyed the Brazilian Carnival Dance workshops – children who do not enjoy all sports really enjoyed this one	Source new superb workshops like this.
	Tennis built into curriculum Sports day in House Teams that combines collaboration with a focused element of competition so that all gain and feel successful	No cost (equipment costs covered in indicator 1)		
	Purchase Boccia sets to build on interest from last year's inclusive sports activity Day.	£570	Full inclusive sport for all children to enjoy and develop throwing and aiming skills	Build into curriculum and start internal competition.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
Access to local games partnership to take part in a range of collaborative and competitive activities at local secondary schools and club venues.	Birchwood Games activities for: Rugby, hockey, cricket, CommonHealth Games, gymnastics, athletics and multi-sports	£525	See newsletters. Children in different class have enjoyed representing the school and competing with others. They have shown their sporting behaviours and values as well as pride in their achievements	Use new completion calendar so that children are best prepared for each sporting competition.
Informal competitions with local schools	Coach to Rugby competitions Mixed football competition with local schools (entry fee)	£455 £50	Children really enjoyed taking part in the football Applying for Games Mark	Arrange more football matches Investigate a coach for netball

Signed off by	
Head Teacher:	<i>J Fisher</i>
Date:	26/07/23
Subject Leader:	<i>R Newman</i>
Date:	26/07/23
Governor:	<i>E Knights</i>
Date:	30.7.23