

History



Whole-school definition of history: History is the study of the past, in particular the changes over time that have occurred within human society.

- Each topic lasts 6 weeks
- First week includes review of previous knowledge and gives context to the unit
- Each week to link back to previous knowledge, some of the identified vocabulary and enquiry questions
- Knowledge organisers as resource for key vocab and understanding
- Final week includes quiz or assessment task focused on the vocabulary and enquiry questions

Key concepts

Four **key concepts** of history repeat throughout the curriculum. (In brackets, you will see other important related concepts.) These provide lenses through which to consider the different aspects of history:

- **community & culture** - (architecture, art, civilisation, communication, economy, inspiration, myth, nation, religion, settlement, story, trade)
- **conflict & disaster** - (conquest, liberation, occupation, military, peace, plague, surrender, treaty, war)
- **exploration & invention** - (discovery, migration, navigation, progress, tools)
- **hierarchy & power** - (country, democracy, empire, equality, government, law, monarchy, oppression, parliament, peasantry, politics, prejudice, slavery, poverty, protection, tyranny)

Substantive knowledge is detailed in our whole school progression map.

Disciplinary concepts

- Cause & consequence
- Change & continuity
- Similarity & difference
- Evidence & interpretation (eye-witness, source)
- Historical significance

Historical enquiry skills

- Historical interpretations (observe, compare versions, investigate different accounts, find and analyse evidence)
- Historical investigations (observe, handle artefacts or evidence, ask questions and seek to answer them through enquiry)
- Chronological understanding (sequence events, artefacts and historical figures, use of timelines)
- Knowledge and understanding of events and people in the past (significant people, their actions and drivers and how events of the past influence today)
- Presenting, communicating and organising (make connections, communicated through speech and simple written narratives, engage with debate)

Year A	Autumn	Spring	Summer
Ruby	Teddy Bears/Christmas Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	Emergency! Talk about the lives of the people around them and their roles in society	Castles and dragons Explore pictures of real life castles reflect on the past on who could have lived in them
Sapphire	History of transport Enquiry question: What is transport, and how has it changed over time?	Nurses from History Enquiry questions: What is nursing, and what famous nurses have lived in Britain?	Great Fire of London Enquiry questions: What was the Great Fire of London, and what consequences did it have?
Emerald	Anglo- Saxons and Scots Enquiry question: When and why did the Anglo-Saxons invade Britain?	Local History (Transport focus) Enquiry question: How have Bishop's Stortford, Spellbrook and Sawbridgeworth changed particularly in the last 120 years?	Ancient Egypt Enquiry questions: Who were the ancient Egyptians, and why is ancient Egypt considered to be an early civilisation?
Diamond	Civil Rights and Human Rights icons Enquiry questions: What are civil rights and human rights, and what notable figures have contributed to their advance?	Leisure and Entertainment Enquiry questions: How did people's leisure time changed in the 20 th Century?	The Ancient Greeks Enquiry question: Why is ancient Greece considered to be so influential to the modern world?
Year B	Autumn	Spring	Summer
Ruby	Dinosaurs Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class	Space Talk about changes and what astronauts can now do in space. Look at pictures and to identify old and new.	Local Heroes Talk about the lives of the people around them and their roles in society Pirates Compare old and modern ships.
Sapphire	Gunpowder Plot Enquiry question: Who was Guy Fawkes, what was the Gunpowder plot and how is it remembered today?	Explorers Enquiry question: How and when have people explored the world?	History of communication Enquiry questions: What is communication, and how has it changed over time?
Emerald	Stone Age to Iron Age Enquiry question: How did life change for people in Britain from the Stone Age to the Iron Age?	Romans Enquiry question: What was the Roman Empire, and how did it impact Britain and the wider world?	Anglo-Saxons and Vikings Enquiry question: Where did the Vikings invade and settle and what was the impact on Britain?
Diamond	World War II Enquiry question: What were the causes and consequences of World War 2?	Tudors Enquiry question: Who were the Tudors and what impact did the Tudor period have on modern Britain?	Early Islamic civilisation Enquiry question: What impact did early Islamic civilisation have on the modern world?