

Ruby Class Curriculum Map



Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Teddy bears	Hansel and Gretel / Christmas	Go Jetter's Go	Emergency!	Castles adventures	Wolves
Favourite five	Old bear Jane Hissey The everywhere bear Julia Donaldson Whatever next Jill Murphy We're going on a bear hunt Michael Rosen The three little pigs Nick Sharrat	Hansel and Gretel Jane Rey The elves and the shoemaker Ronne Randell Binny's Diwali Thrity Umrigar The Nativity May Elliot One Snowy night Nick Butterworth	Come over to my house - Dr Seuss Emma Jane's aeroplane Katie Haworth Journey Aaron Becker Meet The Weather Caryl Hart & Bethan Wollvin A stroll through the seasons - Katy Barnham	What will I be? Francis Stickley You can't call an elephant in an emergency Patricia Cleveland Real Superheroes DK & Julia Seal Sunflower Shoots and Muddy Boots Katherine Halligan & Grace Easton The Extraordinary Gardener - Sam Broughton	Zog Julia Donaldson Again! Emily Gravett Peep inside the castle Anna Milbourne The snow dragon Vivian French Oliver's Vegetables Vivian French	Wolves Emily Gravett The way home for wolf Rachel Bright Rumble in the jungle - Giles Andreae Once there were giants - Martin Waddell Counting creatures - Julia Donaldson
Literacy focus	Picture books	Traditional Tales	Post cards writing for a purpose	Non-fiction introduction	Fantasy Stories/writing	Non-fiction style writing

<p>History</p>	<p>Understanding of family history - What did my parents/grandparents have as teddies when they were younger. Look at stories based on old teddies (Old bear/Dogger) Show and tell of old family teddies. Begin to make sense of their own family's history. Look at some modern teddies and talk about technology changing. Look at pictures and artefacts and to identify old and new. <i>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</i> Books: Old Bear - Jane Hissy</p>	<p>Recap in Autumn 2 RE - Why did Jesus not travel by car? People and changes in the past, know some reasons why people's lives were different in the past. The Nativity Story</p>	<p><i>Science: Seasons - Understanding the changing of the year and its cycles.</i> Understanding of Time - Yesterday, Today and tomorrow Order some events from their own past and changing of seasons Books: A stroll through the seasons</p>	<p>Emergency: Topic: Compare pictures of old fire engines with modern day equipment. Talk about changes and safety. To look at pictures and to identify old and new. Think about the future and of different potential careers when we are older. Understanding that we are growing and changing. <i>Talk about the lives of the people around them and their roles in society</i> Books: What will I be? Francis Stickley</p>	<p><i>Science: Growing and being healthy - How have changed since I was a baby developing an understanding of personal history.</i> Castle Adventures: Explore pictures of real-life castles reflect on the past on who could have lived in them. Discuss how they have changed and compare what some castles look like now compared to what it would have looked like. (Bishop's Stortford Waytemore castle) Books: Peep inside the castle by Anna Milbourne</p>	<p><i>PSHE: Life stages: Human life stage- who will I be? Know the difference between past and present in their own lives. (0-5 years)</i> Children to bring in photographs of themselves as babies and to discuss how they have changed over time. Explore family history has we talk about the different stages of growing older. Who in our family is at the different stages in life? Think about that once our Grandparents were babies. Begin to make sense of their own family's history Books: Once there were giants - Martin Waddell</p>
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<p>Geography</p>	<p>Exploration of being at Spellbrook and the grounds. Explore the natural world around them - Describe what they see, hear and feel whilst outside. First introduction into using our senses. New Vocab: woodland, nature, senses</p>	<p>Hansel + Gretel - Explore making trails in our outdoor area. Use maps of the school to plan paths. Draw simple information from a map. Discuss the similarities to the environment that Hansel and Gretel got lost within the woods. Create own imaginary map. <i>Describe their immediate environment using knowledge from observation, discussion and stories.</i> Books: Hansel + Gretel New Vocab: woodland, map, key, river</p>	<p>Go Jettters Go - Recognise some similarities and differences between life in this country and life in other countries and recognise some environments that are different from the one in which they live. Explore Maps of the world and plot the course that the Go Jettters travel. <i>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</i> Books: Come over to my house - Dr Seuss New Vocab: transport, location, globe, ocean, sea, country, continent</p>	<p>Science: Seasons and Plants - Plant investigation around the school grounds. What plants grow in the beginning of the Spring term compared to the end. Understand some important processes and changes in the natural world around them, including the effect of changing seasons on the natural world around them. <i>Describe their immediate environment using knowledge from observation, discussion and non-fiction texts. Explore the natural world around them, making observations and drawing pictures of plants.</i> Explore the natural world around them, making observations and drawing pictures of plants. Books: A stroll through the seasons New Vocab: season, weather, Summer, Autumn, Winter, Spring</p>	<p>Science Animals (taught in 3:2): Compare different environments that animals live. Understand that animals need different habitats. Which animals live in the woodland, pond, artic and cities. <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Explore the natural world around them, making observations and drawing pictures of plants.</i> Books: Rumble in the jungle - Giles Andreae New Vocab: habitat, arctic, desert, jungle</p>	<p>Wolves - Discover the different habitats that Wolves live in. Explore the book Wolves and focus on the facts about wolves' habitats. Books: Wolves - Emily Gravett New Vocab: habitat, arctic, desert, jungle</p>
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Science	Materials Books: The three little pigs Nick Sharrat	Light and Dark Books: Little glow, Katie Sahota	Seasons Books: A stroll through the seasons	Plants Books: The Extraordinary Gardener - Sam Broughton	Animals Books: Rumble in the jungle - Giles Andreae Wolves - Emily Gravett	Being Healthy - Books: Oliver's Vegetables Vivian French
RE	Creation 1 - Why is the word 'God' important to Christians? A Muslim -Whispering Mohammed in a baby's ear	Incarnation 1 - Why do Christians perform nativity plays at Christmas? A Muslim story - Muhammad and the ants	Salvation 2 - How can we help others when they need it? A Sikh story: Hargobind and the 52 Princes	Salvation 1 - Why do Christians put a cross in an Easter garden? A Buddhist story: the Monkey King	Incarnation 2 - What makes every single person unique and precious? Hindus celebrating at Raksha	Creation 2 - How can we care for our wonderful world? Tu Be Shevat: The Jewish 'Birthday of Trees'
PE (coach)	PPP First PE (Outside)	PPP Multiskills	Football fundamentals	Tennis fundamentals	PPP Athletics	Enjoy a Ball
PE (teacher)	PPP First PE (indoor)	PPP Dance - options	PPP Gymnastics	PPP Fitness Fundamentals	PPP Athletics	Commando Joes
Music	Charanga module- Me!	Charanga module- My stories	Charanga module- Everyone & Our world		Charanga module- Big Bear Funk	Charanga module- Reflect, rewind and replay
Computing	Introduction to Mini Mash, Communication and Language (Being imaginative), PSED - (Making Relationships+ Self confidence and awareness) Introduction to technology - learn about how to use lap tops mouse and the learn pads.	Communication and Language (Listening and attention) Maths Shape, Expressive Arts (Being imaginative) Use ipad to film each other and take photos of each other. Film performances and photos of shadow making.	Maths (Number), Literacy (reading) Expressive Arts (Exploring and using media) Use tablets to take pictures of plants. Open these pictures to be able to draw them in class.	Communication and Language (Speaking) Understanding of the world (People and its communities/The World)	Physical Development (Health and Self Care) Communication and Language (Understanding) Bee bots begin to learn about coding and giving simple instructions in a sequence.	Literacy Writing, Understanding of the world (Technology) Using technology for difference purposes. Using laptops to create stories and type a simple sentence.
Art/DT	Digital media Focus: Firework pictures using purple mash	Structure Three little pigs – construct brick, straw and stick houses	Printing and pattern making Focus: Tanzanian Tinga Tinga art	Design and construct – Rescue boat junk modelling construction	Sculpture Focus: Representing animals minibeasts	Food -Preparing Fruits and Vegetables – Fruit salad

PSHE - SCARF	Me and my relationships 1)All about me 2) What makes me special? 3) Me and my special people 4) Who can help me? 5) My feelings 6) My feelings (2)	Valuing difference 1)I'm special, you're special - 2) Same and different - 3) Same and different families - 4) Same and different homes 5) I am Kind 6) I am caring	Keeping myself safe & 1)Keeping myself safe- What's safe to go onto my body - 2) What's safe to go into my body 3)Same indoors and outdoors - 4) Listening to my feelings - 5) Keeping safe online - 6) People who help to keep me safe -	Rights and respect 1)Looking after my special people 2) Looking after my friends 3) Being helpful at home and caring for our classroom 4) Caring for our world 5+6) Looking after our money	Being my best 1)Bouncing back when things go wrong 2) Yes I can! 3) Healthy eating 4) My healthy mind 5) Move your body 6) A good night's sleep	Growing and changing 1)Seasons 2) Life stages- plants, animals, humans 3) Life stages: Human life stage- who will I be? 4)Where do babies come from 5) Getting bigger 6) Me and my body- girls and boys
Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Dinosaurs	Imagine:	Meerkat Mail	Space	Local Heroes	Pirates
Favourite five	The song of the dinosaur by Patricia Hegarty Stomp, Dinosaur, Stomp! By Margaret Mayo Lifesize Dinosaurs by Sophie Henn I'm a dirty dinosaur by Janeen Brian Harry and his bucket full of dinosaurs by Ian Whybrow (Mad about dinosaurs! Giles Andreae)	Little Red Riding Hood Usbourne picture books Goldilocks and the three bears Susanna Davidson The Snowflake Benji Davies Binny's Diwali <u>Thrity Umrigar</u> The Nativity May Elliot	Meerkat Mail Emily Gravett Emma Jane's aeroplane Katie Haworth Journey Aaron Becker Come over to my house - Dr Seuss A stroll through the seasons Katy Barnham	Man on the moon Simon Bartram Goodnight spaceman Michelle Robinson Astronaut Lucy M George Astro girl Ken-Wilson Max The Extraordinary Gardener - Sam Broughton How to catch a star	What will I be? Francis Stickley You can't call an elephant in an emergency Patricia Cleveland Real Superheroes DK & Julia Seal Rumble in the jungle - Giles Andreae Counting creatures - Julia Donaldson	Martha Maps It Out Leigh Hodgkinson Night Pirates Peter Harris The Pirates next door Jonny Duddle Once there were giants - Martin Waddell Oliver's Vegetables Vivian French
Literacy focus	Picture books/ introduction to non fiction	Traditional Tales	Post cards writing for a purpose	Sci-fi stories	Non-fiction style writing	Adventure Stories/writing

<p>Mathematics: Mastering Number</p> <p>Shape, Space, Measure and Spatial Awareness</p>	<p>Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s Focus on composition of 3 and 4 Subitise objects and sounds Comparison of sets 'just by looking' Use the language of comparison (more and fewer)</p> <p>Compare size, mass and capacity: Compare and order objects according to their size (big, little, large, small). Introduce language of tall and short. Exploring pattern-copy, continue and create their own simple repeating pattern. Explore AB patterns in a range of contexts.</p>	<p>Focus on counting skills Focus on the 'five-ness of 5' using die pattern for 5 and one hand Comparison of sets by matching Using language of comparison Explore the concept of 'whole' and 'part' Composition of 3, 4 and 5 Practise counting objects Match numerals and quantities within 10 Verbal counting beyond 20</p> <p>Identify circles, triangle and compare them. Find shapes in the environment. Identify 4 sided shapes and combine 4 sided shapes</p>	<p>Subitise 5 focusing on die patterns Match numerals to quantities (within 5) Counting- focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as 'five and a bit' Compare sets and use language of comparison (more than, fewer than, an equal number to) Make unequal sets equal</p> <p>Mass and capacity: Compare mass, find a balance. Explore capacity and compare capacity.</p> <p>Length and height: explore and compare length. Explore and compare height.</p>	<p>Focus on the 'staircase' pattern and ordering numbers Focus on ordering of numbers to 8 Use language of 'less than' Focus on 7 Doubles- explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes- odd and even numbers</p> <p>Time: order and sequence time</p> <p>Explore 3D shapes: recognise and name 3D shapes and find 2D shapes within 3 D shapes.</p>	<p>Counting- larger sets and things that cannot be seen Subitising- to 6, including in structured arrangements Composition- 5 and a bit Composition of 10 Comparison linked to ordinality Track games</p> <p>Manipulate, compose and decompose: rotate and manipulate shapes, copy 2D shape pictures and find 2D shapes within 3D shapes.</p>	<p>Subitise to 5 and introduce the Rekenrek REVIEW AND ASSESS ELG – Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting Patterns and Relationships</p> <p>Visualise, build and map: identify repeating patterns and create patterns. Describe positions. Explore mapping and represent maps.</p>
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<p>History</p>	<p>Dinosaurs - Understand the differences in time between now and then. Focus on some of the differences between the past on Earth a long time ago and now. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Books: The song of the dinosaur by Patricia Hegarty</p> <p>New Vocab: Now, then, past, long-ago, time, before, after, days of the week, months of the year</p>	<p>Recap in Autumn 2 RE - Why did Jesus not travel by car? People and changes in the past, know some reasons why people's lives were different in the past. The Nativity Story</p>	<p>Science: Seasons - Understanding the changing of the year and it's cycles. Understanding of Time - Yesterday, Today and tomorrow Order some events from their own past and changing of seasons Books: A stroll through the seasons</p>	<p>Space: Compare pictures of the very first rockets that went into space to modern rockets and the space station. Talk about changes and what astronauts can now do in space. Look at pictures and to identify old and new. Books: Busy People: Astronaut by Lucy M George</p>	<p>Local Heroes Topic: Think about the future and of different potential careers when we are older. Understanding that we are growing and changing. Talk about the lives of the people around them and their roles in society Books: What will I be? Francis Stickley Science: Growing and being healthy - How have changed since I was a baby developing an understanding of personal history Explore family history has we talk about the different stages of growing older. Who in our family is at the different stages in life? Think about that once our Grandparents were babies Begin to make sense of their own family's history</p>	<p>Pirates : Compare pictures of old pirate ships with modern day ships. Talk about changes and safety. To look at pictures and to identify old and new. Books: Night Pirates Peter Harris PSHE: Life stages: Human life stage- who will I be? Know the difference between past and present in their own lives. (0-5 years) Children to bring in photographs of themselves as babies and to discuss how they have changed over time. Books: Once there were giants - Martin Waddell</p>
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<p>Geography</p>	<p>Exploration of being at Spellbrook and the grounds. Explore the natural world around them - Describe what they see, hear and feel whilst outside. First introduction into using our senses.</p> <p>Dinosaurs - Creation of small worlds for the dinosaurs. Discuss different features they can include from hearing stories about dinosaurs. How does the illustrations from the stories compare to our woodland environment.</p> <p>Books: The song of the dinosaur by Patricia Hegarty</p> <p>New Vocab: nature, woodland, senses, bushes, plants, tree names- oak, fir. Pine comes, conkers, seeds</p>	<p>Imagined - Create a fairy tale land for an imaginary setting. Introduction to maps to see simple features of a map, create own imaginary map.</p> <p>Books: Little Red Riding Hood</p> <p><i>Describe their immediate environment using knowledge from observation, discussion and stories.</i></p> <p>New Vocab: woodland, map, key, river</p>	<p>Meerkat Mail</p> <p>Recognise some similarities and differences between life in this country and life in other countries and recognise some environments that are different from the one in which they live. Explore Maps of the world and plot the course that the postcards.</p> <p><i>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</i></p> <p>Books: Come over to my house - Dr Seuss</p> <p>New Vocab: transport, location, globe, ocean, sea, country, continent</p>	<p>Science: Seasons and Plants - Plant investigation around the school grounds. What plants grow in the beginning of the Spring term compared to the end. Understand some important processes and changes in the natural world around them, including the effect of changing seasons on the natural world around them. <i>Describe their immediate environment using knowledge from observation, discussion and non-fiction texts. Explore the natural world around them, making observations and drawing pictures of plants.</i></p> <p>Explore the natural world around them, making observations and drawing pictures of plants.</p> <p>Books: A stroll through the seasons</p> <p>New Vocab: season, weather, Summer, Autumn, Winter, Spring</p>	<p>Science Animals:</p> <p>Compare different environments that animals live. Understand that animals need different habitats. Which animals live in the woodland, pond, artic and cities. <i>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Explore the natural world around them, making observations and drawing pictures of plants.</i></p> <p>Books: Rumble in the jungle - Giles Andreae</p> <p>New Vocab: habitat, arctic, desert, jungle</p>	<p>Pirates - Explore different maps and discuss their features. Draw simple information from a map. Use maps of the school to plan a treasure map.</p> <p>Books: Martha Maps It Out Leigh Hodgkinson</p> <p>New Vocab: Island, habitat, arctic, dessert, jungle</p>
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RE	Creation 1 - Why is the word 'God' important to Christians? A Muslim - Whispering Mohammed in a baby's ear	Incarnation 1 - Why do Christians perform nativity plays at Christmas? A Muslim story - Muhammad and the ants	Salvation 2 - How can we help others when they need it? A Sikh story: Hargobind and the 52 Princes	Salvation 1 - Why do Christians put a cross in an Easter garden? A Buddhist story: the Monkey King	Incarnation 2 - What makes every single person unique and precious? Hindus celebrating at Raksha	Creation 2 - How can we care for our wonderful world? Tu Be Shevat: The Jewish 'Birthday of Trees'
PE (coach)	PPP First PE (Outside)	PPP Multiskills	Football fundamentals	Tennis fundamentals	PPP Athletics	Enjoy a Ball
PE (teacher)	PPP First PE (indoor)	PPP Dance - options	PPP Gymnastics	PPP Fitness Fundamentals	PPP Athletics	Commando Joes
Music	Charanga module- Me!	Charanga module- My stories	Charanga module- Everyone & Our world		Charanga module- Big Bear Funk	Charanga module- Reflect, rewind and replay
Computing	Introduction to Mini Mash, Communication and Language (Being imaginative), PSED - (Making Relationships+ Self-confidence and awareness) Introduction to technology - learn about how to use laptops mouse and the learn pads.	Communication and Language (Listening and attention) Maths Shape, Expressive Arts (Being imaginative) Use ipad to film each other and take photos of each other. Film performances and photos of shadow making.	Maths (Number), Literacy (reading) Expressive Arts (Exploring and using media) Use tablets to take pictures of plants. Open these pictures to be able to draw them in class.	Communication and Language (Speaking) Understanding of the world (People and its communities/The World)	Physical Development (Health and Self Care) Communication and Language (Understanding) Bee bots begin to learn about coding and giving simple instructions in a sequence.	Literacy Writing, Understanding of the world (Technology) Using technology for difference purposes. Using laptops to create stories and type a simple sentence.
Art / DT	Structure Three little pigs – construct brick, straw and stick houses	Painting and collage Focus: Christmas.	Printing and pattern making Focus: Australian Aboriginal artwork	Design and construct - Rockets to launch construction	Sculpture Focus: Representing animals hedgehogs	Food – preparing fruit and vegetables – Cucumber surprise

PSHE - SCARF	Me and my relationships 1) All about me 2) What makes me special? 3) Me and my special people 4) Who can help me? 5) My feelings 6) My feelings (2)	Valuing difference 1) I'm special, you're special - 2) Same and different - 3) Same and different families - 4) Same and different homes 5) I am Kind 6) I am caring	Keeping myself safe & 1) Keeping myself safe- What's safe to go onto my body - 2) What's safe to go into my body 3) Same indoors and outdoors - 4) Listening to my feelings - 5) Keeping safe online - 6) People who help to keep me safe -	Rights and respect 1) Looking after my special people 2) Looking after my friends 3) Being helpful at home and caring for our classroom 4) Caring for our world 5+6) Looking after our money	Being my best 1) Bouncing back when things go wrong 2) Yes I can! 3) Healthy eating 4) My healthy mind 5) Move your body 6) A good night's sleep	Growing and changing 1) Seasons 2) Life stages- plants, animals, humans 3) Life stages: Human life stage- who will I be? 4) Where do babies come from 5) Getting bigger 6) Me and my body- girls and boys
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