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| Here is a more detailed explanation of some of the activities on Week 2’s timetable.  I hope this helps.  The sheets needed are included online with these plans.  Any questions please use the Ruby Class email. |
| Rhyming Eye Spy- Lay all the matching pairs on the floor.  Choose a picture and *Fred Talk* the word.  Ask child to find the matching partner and *Fred Talk* their chosen one.  Discuss any errors and look at similarities in the spelling e.g last sound.  Challenge-Adult chooses an object in the room/garden and says a word that rhymes with it. Child guesses which item they have chosen e.g. “I *spy something that rhymes with plate!* (gate)” Fred Talk and write each new word. |
| Story Maps- Choose a favourite and familiar book to read together.  Talk about the beginning, middle and end.  Discuss the characters and the main events.  Draw a story map on a large piece of paper. A3 or A4.  Make a path through the story starting with an opening illustration.  Add each event as it happens.  Finally draw the ending.  Challenge- Add captions e.g. *Pig number 3 was happy in his brick house.* |
| Shape Hunt- What shapes can you find around your home?  Search rooms or the garden.  Describe what you can see and explain what features that shape has.  Convince each other that is a certain shape e.g. “*The TV screen is a rectangle because it has 2 shorts sides and 2 longs sides opposite each other”*  Record on the tally chart and count up at the end.  Which shape did you find the most?  Challenge- Learn the names of the new 2d shapes.  Can you describe the 3D shapes around you? Convince others of you reasoning. |
| Build a tower game- Tower race.  Use objects preferably bricks to build the tallest tower.  Set a timer to 2 mins.  The winner is the player who has the tallest tower still standing.  Compare sizes and discuss differences.  Challenge- Each player starts with 1 Lego or wooden brick.  Roll a dice and add that many bricks each time. Discuss how many more each time. |
| Write and Count Objects- Practice writing numbers to 10.  Use the number formation sheets as a guide.  Write numbers on pieces of paper or post-its.  Count out objects on to each number carefully.  Challenge- Do the same with numbers to 20 and beyond. |
| Pairs- Count objects in twos.  Find objects that need to be in pairs e.g the sock drawer.  Sort the objects into 2’s.  Begin to say the 2 times-table.  What numbers are missing?  Challenge- Make labels for pairs e.g *2, 4, 6 to 20* |