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| Here is a more detailed explanation of some of the activities on Week 2’s timetable.I hope this helps.The sheets needed are included online with these plans.Any questions please use the Ruby Class email. |
| Rhyming Eye Spy- Lay all the matching pairs on the floor.Choose a picture and *Fred Talk* the word.Ask child to find the matching partner and *Fred Talk* their chosen one. Discuss any errors and look at similarities in the spelling e.g last sound.Challenge-Adult chooses an object in the room/garden and says a word that rhymes with it. Child guesses which item they have chosen e.g. “I *spy something that rhymes with plate!* (gate)” Fred Talk and write each new word. |
| Story Maps- Choose a favourite and familiar book to read together. Talk about the beginning, middle and end. Discuss the characters and the main events. Draw a story map on a large piece of paper. A3 or A4.Make a path through the story starting with an opening illustration.Add each event as it happens. Finally draw the ending.Challenge- Add captions e.g. *Pig number 3 was happy in his brick house.*  |
| Shape Hunt- What shapes can you find around your home?Search rooms or the garden.Describe what you can see and explain what features that shape has.Convince each other that is a certain shape e.g. “*The TV screen is a rectangle because it has 2 shorts sides and 2 longs sides opposite each other”*Record on the tally chart and count up at the end.Which shape did you find the most?Challenge- Learn the names of the new 2d shapes.Can you describe the 3D shapes around you? Convince others of you reasoning.  |
| Build a tower game- Tower race.Use objects preferably bricks to build the tallest tower.Set a timer to 2 mins.The winner is the player who has the tallest tower still standing.Compare sizes and discuss differences.Challenge- Each player starts with 1 Lego or wooden brick. Roll a dice and add that many bricks each time. Discuss how many more each time. |
| Write and Count Objects- Practice writing numbers to 10. Use the number formation sheets as a guide.Write numbers on pieces of paper or post-its.Count out objects on to each number carefully.Challenge- Do the same with numbers to 20 and beyond. |
| Pairs- Count objects in twos.Find objects that need to be in pairs e.g the sock drawer.Sort the objects into 2’s.Begin to say the 2 times-table. What numbers are missing?Challenge- Make labels for pairs e.g *2, 4, 6 to 20* |