

Monday	Tuesday	Wednesday	Thursday	Friday	
8-9.30	Have your breakfast, brush your teeth, get dressed and make your bed. Then PE!				
<p style="text-align: center;">Phonics sessions live at 9:30am and 10am – can be viewed at any time Choose from PE- Joe Wicks on YouTube 9am daily https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Otii Mabuse dance class 11:30am every day https://www.youtube.com/channel/UC58aowNEXHHnflR_5YtP4g</p>					
9.30-11am (10.30 online phonics see below)	<p>Literacy- Daily Phonics Set 2, News writing (diary)</p> <p>Listen to The Train Ride by June Crebbin (See link below)</p> <p>Have you been on a train ride? What did you see? Describe some of the things you saw. Paint or draw a picture of a scene from a train (either from the story or from the story) Add labels and give your picture a title e.g. My Train ride to London.</p>	<p>Literacy- Daily Phonics Set 1 live at 9:30 Set 2 live at 10am Can be viewed at any time</p> <p>Talk Tuesday Take a look out of a window in your house. Practice using full and more complex sentences. Describe what you can see e.g. I can see our silver car parked in the drive next to the bin.</p> <p>Play eye-spy-use your phonics sounds. What can you see from the window?</p>	<p>Literacy- Daily phonics Set 1 live at 9:30 Set 2 live at 10am Can be viewed at any time</p> <p>Spelling red words Or 5 form the frequency words checklist (summer week 2)</p> <p>Watch and join in with the karaoke version of The Train Ride (See link below) Can you add actions as you sing along? Try emphasising the rhythm of the train as you do.</p>	<p>Literacy- Daily phonics Set 1 live at 9:30 Set 2 live at 10am Can be viewed at any time</p> <p>Sequence the story pictures and stick in order. Retell the journey using story language. Write captions or sentences underneath. Reread to a family member who hasn't heard the story yet.</p>	<p>Literacy- Daily Phonics Set 1 live at 9:30 Set 2 live at 10am Can be viewed at any time</p> <p>Using a toy train or other vehicle, a train track or bricks and toy animals and figures you could set out the scenery in the story to recreate the journey.</p>
<p style="text-align: center;">Daily Phonics lesson https://www.youtube.com/channel/UCo7fbLgY2oA_cFCI9GdxtQ Extra phonics Support https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw The Train Ride - June Crebbin https://www.youtube.com/watch?v=jHbE8kaBDKU</p>					

	Karaoke version https://www.youtube.com/watch?v=tlxuZzdLKHA				
11.30-12pm	Maths- White Rose Summer Term – Week 6 (w/c 1st June) Day 1-The Snail and the Whale Making patterns, Addition and Subtraction	Maths- White Rose Summer Term – Week 6 (w/c 1st June) Day 2-The Snail and the Whale Making patterns, adding more	Maths- White Rose Summer Term – Week 6 (w/c 1st June) Day 3-The Snail and the Whale Numbers to 20	Maths- White Rose Summer Term – Week 6 (w/c 1st June) Day 4-The Snail and the Whale Doubling, Halving and Odd/Even	Maths- White Rose Summer Term – Week 6 (w/c 1st June) Day 5-The Snail and the Whale Measuring
	https://whiterosemaths.com/homelearning/early-years/				
1pm-1.30pm	Computing- https://www.purplemash.com/login/ Purple Mash continue with 2do list and save.	Expressive arts and Design Line chairs up and play “train”. Make tickets and have someone collect them. Ask all the children where they are going and why.	Understanding the World Go for a walk out and about together or a journey around your garden. What do you see/hear/smell? Take photos or make a list of the things you pass by. Can you retell your journey? “We're off on a lovely walk... what will we see/hear...”	PSED Practice taking turns whilst playing Trains and Tractors boardgame	Expressive arts and Design Junk Box Trains Have children paint and decorate junk boxes. Add two wheels on each side of each shoe box. String them together. Find toys that fit inside to go for a ride!
2pm-2.30pm	Creative time- painting, colouring, making or drawing	Creative time- painting, colouring, making or drawing	Creative time- painting, colouring, making or drawing	Creative time- painting, colouring, making or drawing	Creative time- painting, colouring, making or drawing
3pm	Tidy up and helping tasks	Tidy up and helping tasks	Tidy up and helping tasks	Tidy up and helping tasks	Tidy up and helping tasks
	Reading- share a story	Reading- share a story	Reading- share a story	Reading- share a story	Reading- share a story