	Monday	Tuesday	Wednesday	Thursday	Friday			
3-9.30	Have your b	reakfast, brush your teeth	, get dressed and make your be	ed.				
	Then PE!							
	Phonics sessions I		can be viewed at any time					
		<u>Choose from</u>						
		E- Joe Wicks on YouTube	•					
		outube.com/channel/UCA						
		Mabuse dance class 11:30						
0.20		utube.com/channel/UC58		Literary Deily	Literary Daily Dhani			
9.30-	Literacy- Daily Phonics Set 2,	Literacy- Daily Phonics Set 1 live at 9:30	Literacy - Daily phonics Set 1 live at 9:30	Literacy- Daily	Literacy- Daily Phoni			
11am	News writing (diary)	Set 2 live at 10am		phonics Set 1 live	Set 1 live at 9:30			
(10.30	Listen to The Turin Dide, by lune Crebbin (Cae link	Can be viewed at any	Set 2 live at 10am	at 9:30	Set 2 live at 10am			
online	Listen to The Train Ride by June Crebbin (See link below)	time	Can be viewed at any time	Set 2 live at 10am Can be viewed at	Can be viewed at any time			
phonics see	below)		Spelling red words	any time	unie			
below)	Have you been on a train ride? What did you see?	Talk Tuesday	Or 5 form the frequency	any time				
Delowj	Describe some of the things you saw. Paint or draw a	Take a look out of a	words checklist (summer	Sequence the	Using a toy train or			
	picture of a scene from a train (either from the story	window in your house. Practice using full and	week 2)	story pictures and	other vehicle, a train			
	or from the story) Add labels and give your picture a	more complex sentences.	week 27	stick in order.	track or bricks and to			
	title e.g. My Train ride to London.	Describe what you can	Watch and join in with the	Retell the journey	animals and figures			
		see e.g. I can see our	karaoke version of The Train	using story	you could set out the			
		silver car parked in the	Ride (See link below) Can	language.	scenery in the story t			
		drive next to the bin.	you add actions as you sing	Write captions or	recreate the journey			
			along? Try emphasising the	sentences				
		Play eye-spy-use your	rhythm of the train as you	underneath.				
		phonics sounds. What can you see from the	do.	Reread to a family				
		window?		member who				
				hasn't heard the				
				story yet.				
		Daily Phonics	lesson					
	https://www.youtube.com/channel/UCo7fbLgY2oA_cFClg9GdxtQ							
	Extra phonics Support							
	https://www.youtube.com/channel/UC7sW4j8p7k9D_gRRMUsGgyw							
	The Train Ride - June Crebbin							
	<u>ht</u>	tps://www.youtube.com/	watch?v=jHbE8kaBDKU					

		Karaoke ve			
	<u>h</u>	ttps://www.youtube.com/	/watch?v=tlxuZzdLKHA		
11.30- 12pm	Maths- White Rose Summer Term –Week 6 (w/c 1st June) Day 1-The Snail and the Whale Making patterns, Addition and Subtraction	Maths- White Rose Summer Term –Week 6 (w/c 1st June) Day 2-The Snail and the Whale Making patterns, adding more	Maths- White Rose Summer Term –Week 6 (w/c 1st June) Day 3-The Snail and the Whale Numbers to 20	Maths- White Rose Summer Term –Week 6 (w/c 1st June) Day 4-The Snail and the Whale Doubling, Halving and Odd/Even	Maths- White Rose Summer Term –Wee 6 (w/c 1st June) Day 5-The Snail and the Whale Measuring
		https://whiterosemaths.	com/homelearning/early-years,	L	
1.000	Computing		Understanding the Mould	PSED	Furnessius auto and
1pm- 1.30pm	Computing- https://www.purplemash.com/login/	Expressive arts and Design	Understanding the World Go for a walk out and about	Practice taking	Expressive arts and Design
1.50pm	<u>Intips.//www.purpiemasn.com/login/</u>	Line chairs up and play	together or a journey	turns whist	Junk Box Trains
		"train" Make tickets	around your garden. What	I playing I rains and	Have children paint
	Purple Mash continue with 2do list and save.	"train". Make tickets and have someone	around your garden. What do you see/hear/smell?	playing Trains and Tractors	Have children paint and decorate junk
	Purple Mash continue with 2do list and save.	"train". Make tickets and have someone collect them. Ask all	do you see/hear/smell?	Tractors	Have children paint and decorate junk boxes. Add two
	Purple Mash continue with 2do list and save.	and have someone	do you see/hear/smell? Take photos or make a list		and decorate junk boxes. Add two
	Purple Mash continue with 2do list and save.	and have someone collect them. Ask all	do you see/hear/smell?	Tractors	and decorate junk boxes. Add two wheels on each side
	Purple Mash continue with 2do list and save.	and have someone collect them. Ask all the children where	do you see/hear/smell? Take photos or make a list of the things you pass by.	Tractors	and decorate junk boxes. Add two wheels on each side
	Purple Mash continue with 2do list and save.	and have someone collect them. Ask all the children where they are going and	do you see/hear/smell? Take photos or make a list of the things you pass by. Can you retell your journey?	Tractors	and decorate junk boxes. Add two wheels on each side each shoe box. String
	Purple Mash continue with 2do list and save.	and have someone collect them. Ask all the children where they are going and why.	do you see/hear/smell? Take photos or make a list of the things you pass by. Can you retell your journey? "We're off on a lovely	Tractors	and decorate junk boxes. Add two wheels on each side each shoe box. String them together. Find
2pm-	Purple Mash continue with 2do list and save.	and have someone collect them. Ask all the children where they are going and why. Creative time- painting,	do you see/hear/smell? Take photos or make a list of the things you pass by. Can you retell your journey? "We're off on a lovely walk what will we see/hear" Creative time- painting,	Tractors	and decorate junk boxes. Add two wheels on each side each shoe box. String them together. Find toys that fit inside to
		and have someone collect them. Ask all the children where they are going and why.	do you see/hear/smell? Take photos or make a list of the things you pass by. Can you retell your journey? "We're off on a lovely walk what will we see/hear"	Tractors boardgame	and decorate junk boxes. Add two wheels on each side each shoe box. String them together. Find toys that fit inside to go for a ride!
		and have someone collect them. Ask all the children where they are going and why. Creative time- painting,	do you see/hear/smell? Take photos or make a list of the things you pass by. Can you retell your journey? "We're off on a lovely walk what will we see/hear" Creative time- painting,	Tractors boardgame Creative time- painting, colouring, making	and decorate junk boxes. Add two wheels on each side each shoe box. String them together. Find toys that fit inside to go for a ride! Creative time-
2pm- 2.30pm 3pm		 and have someone collect them. Ask all the children where they are going and why. Creative time- painting, colouring, making or 	do you see/hear/smell? Take photos or make a list of the things you pass by. Can you retell your journey? "We're off on a lovely walk what will we see/hear" Creative time- painting, colouring, making or	Tractors boardgame Creative time- painting,	and decorate junk boxes. Add two wheels on each side each shoe box. String them together. Find toys that fit inside to go for a ride! Creative time- painting, colouring,
2.30pm	Creative time- painting, colouring, making or drawing	and have someone collect them. Ask all the children where they are going and why. Creative time- painting, colouring, making or drawing	do you see/hear/smell? Take photos or make a list of the things you pass by. Can you retell your journey? "We're off on a lovely walk what will we see/hear" Creative time- painting, colouring, making or drawing	Tractors boardgame Creative time- painting, colouring, making or drawing	and decorate junk boxes. Add two wheels on each side each shoe box. String them together. Find toys that fit inside to go for a ride! Creative time- painting, colouring, making or drawing

Please ensure children gets lots of child-led play as well as adult-led activities e.g once sessions have finished. Templates/attachments are found on the school home learning section.