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|  |  | Monday | Tuesday | Wednesday | Thursday | Friday |
|  | 8-9.30 | Have your breakfast, brush your teeth, get dressed and make your bed.Then PE! |
|  | Phonics sessions live at 9:30am and 10am – can be viewed at any time**PE**- Choose fromnhs 10 minute shake up games<https://www.nhs.uk/10-minute-shake-up/shake-ups>youth sport trust complete pe physical activity bingo<https://www.youthsporttrust.org/60-second-physical-activity-challenges> |
|  | 9.30-11am(10.30 online phonics see below) | **Literacy**- Daily Phonics Set 2, Poster - 'ay' words mind map (play/tray)News writing (diary)Watch – Puss in Boots<https://www.youtube.com/watch?v=LqnH0FiklL8>What characters do we meet in the story?How was the story told? What are shadow puppets? | **Literacy**- Daily Phonics Set 1 live at 9:30Set 2 live at 10amCan be viewed at any timeMind map poster 'ee' words (feet/beetroot) **Talk Tuesday**Watch yesterday’s video again this time with NO SOUND!Can you retell the tale by yourself using the puppets in the video? | **Literacy**- Daily phonics Set 1 live at 9:30Set 2 live at 10amCan be viewed at any timeSpelling red words Or 5 form the frequency words checklist (summer week 2)Mind map poster 'igh' words (flight/sight)Calabas was very lucky to have Puss.What did Puss do to help him? We’re all the things he did honest? Why did he do them? | **Literacy**- Daily phonics Set 1 live at 9:30Set 2 live at 10amCan be viewed at any timeMind map poster 'ow' words (snow/blow)Write a sorry letter from Puss to someone explain what he did and why.Write to the prince, princess or ogre.Explain the reasons he did the things he did. | **Literacy**- Daily Phonics Set 1 live at 9:30Set 2 live at 10amCan be viewed at any timeMind map poster (long) 'oo' words (zoo/roof)Video a short puppet show for tapestry or send to the class email.Share with family members to cheer them up! |
|  |  | Daily Phonics lesson<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Extra phonics Support<https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw> |
|  | 11.30-12pm | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)****Day 1 - Princess Mirror-Belle**Spotty Patterns | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)****Day 1 - Princess Mirror-Belle**Adding more/Taking away | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)****Day 1 - Princess Mirror-Belle**Counting to 20 | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)****Day 1 - Princess Mirror-Belle**Measuring  | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)****Day 1 - Princess Mirror-Belle**Doubling |
|  |  | <https://whiterosemaths.com/homelearning/early-years/>Princess Mirror Belle https://youtu.be/BYey1fzbIiI |
|  | 1pm-1.30pm | **Computing**- <https://www.purplemash.com/login/>New 2dos include: Summer painting, Summer diary and Shadow games.Make sure you save your work!  | **Understanding the World- Science****Shadows**Search your house for shadows. Can you see objects or yourself making shadows on floors or surfaces?How are these made?See link for video at bottom. Now: Use torches or phone torch to make shadows on the wall. Can you make animal shapes? | **Expressive Arts and Design** Drawing around animal shapes.See shadow drawing instructions  | **Expressive Arts and Design** Make some puppets of your own to tell a favourite story or sing a favourite song.Put on a performance for your family.Cut out your character and stick them on lolly sticks, straws or pencils.Ask a grown up to hold the torch and see if you can see the shapes on a wall! | **Summer Solstice**Last Saturday the 20th was the first day of summerWatch the video (link below) to explain what is happen.What does summer mean to you? What things are good about summer?**S**ee summer 2dos on Purple Mash |
|  | 2pm-2.30pm | Creative time- painting, colouring, making or drawing | Creative time- painting, colouring, making or drawing | Creative time- painting, colouring, making or drawing | Creative time- painting, colouring, making or drawing | Creative time- painting, colouring, making or drawing |
|  | 3pm  | Tidy up and helping tasks | Tidy up and helping tasks | Tidy up and helping tasks | Tidy up and helping tasks | Tidy up and helping tasks |
|  |  | **Reading**- share a story | **Reading**- share a story | **Reading**- share a story | **Reading**- share a story | **Reading**- share a story |

Please ensure children gets lots of child-led play as well as adult-led activities e.g once sessions have finished. Templates/attachments are found on the school home learning section.

<https://www.youtube.com/watch?v=lOIGOT88Aqc> How are shadows made?

# <https://www.youtube.com/watch?v=SVzkVsWQBR8> The Longest Day of the Year: The Solstice!