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|  |  | Monday | | | Tuesday | | Wednesday | | | | Thursday | | Friday |
|  | 8-9.30 | Have your breakfast, brush your teeth, get dressed and make your bed.  Then PE! | | | | | | | | | | | |
|  | Phonics sessions live at 9:30am and 10am – can be viewed at any time  **PE**- Choose from  nhs 10 minute shake up games  <https://www.nhs.uk/10-minute-shake-up/shake-ups>  youth sport trust complete pe physical activity bingo  <https://www.youthsporttrust.org/60-second-physical-activity-challenges> | | | | | | | | | | | | |
|  | 9.30-11am  (10.30 online phonics see below) | **Literacy**- Daily Phonics Set 2,  Poster - 'ay' words mind map (play/tray)  News writing (diary)  Watch – Puss in Boots  <https://www.youtube.com/watch?v=LqnH0FiklL8>  What characters do we meet in the story?  How was the story told? What are shadow puppets? | **Literacy**- Daily Phonics Set 1 live at 9:30  Set 2 live at 10am  Can be viewed at any time  Mind map poster 'ee' words (feet/beetroot)  **Talk Tuesday**  Watch yesterday’s video again this time with NO SOUND!  Can you retell the tale by yourself using the puppets in the video? | **Literacy**- Daily phonics Set 1 live at 9:30  Set 2 live at 10am  Can be viewed at any time  Spelling red words  Or 5 form the frequency words checklist (summer week 2)  Mind map poster 'igh' words (flight/sight)  Calabas was very lucky to have Puss.  What did Puss do to help him? We’re all the things he did honest? Why did he do them? | | | | | **Literacy**- Daily phonics Set 1 live at 9:30  Set 2 live at 10am  Can be viewed at any time  Mind map poster 'ow' words (snow/blow)  Write a sorry letter from Puss to someone explain what he did and why.  Write to the prince, princess or ogre.  Explain the reasons he did the things he did. | **Literacy**- Daily Phonics Set 1 live at 9:30  Set 2 live at 10am  Can be viewed at any time  Mind map poster (long) 'oo' words (zoo/roof)  Video a short puppet show for tapestry or send to the class email.  Share with family members to cheer them up! | | | |
|  |  | Daily Phonics lesson  <https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>  Extra phonics Support  <https://www.youtube.com/channel/UC7sW4j8p7k9D_qRRMUsGqyw> | | | | | | | | | | | |
|  | 11.30-12pm | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)**  **Day 1 - Princess Mirror-Belle**  Spotty Patterns | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)**  **Day 1 - Princess Mirror-Belle**  Adding more/Taking away | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)**  **Day 1 - Princess Mirror-Belle**  Counting to 20 | | | | | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)**  **Day 1 - Princess Mirror-Belle**  Measuring | **Maths**- White Rose Summer Term –**Week 8 (w/c 15th June)**  **Day 1 - Princess Mirror-Belle**  Doubling | | | |
|  |  | <https://whiterosemaths.com/homelearning/early-years/>  Princess Mirror Belle https://youtu.be/BYey1fzbIiI | | | | | | | | | | | |
|  | 1pm-1.30pm | **Computing**-  <https://www.purplemash.com/login/>  New 2dos include: Summer painting, Summer diary and Shadow games.  Make sure you save your work! | **Understanding the World- Science**  **Shadows**  Search your house for shadows. Can you see objects or yourself making shadows on floors or surfaces?  How are these made?  See link for video at bottom. Now:  Use torches or phone torch to make shadows on the wall. Can you make animal shapes? | | | **Expressive Arts and Design**  Drawing around animal shapes.  See shadow drawing instructions | | **Expressive Arts and Design**  Make some puppets of your own to tell a favourite story or sing a favourite song.  Put on a performance for your family.  Cut out your character and stick them on lolly sticks, straws or pencils.Ask a grown up to hold the torch and see if you can see the shapes on a wall! | | | | **Summer Solstice**  Last Saturday the 20th was the first day of summer  Watch the video (link below) to explain what is happen.  What does summer mean to you? What things are good about summer?  **S**ee summer 2dos on Purple Mash | |
|  | 2pm-2.30pm | Creative time- painting, colouring, making or drawing | Creative time- painting, colouring, making or drawing | | | Creative time- painting, colouring, making or drawing | | Creative time- painting, colouring, making or drawing | | | | Creative time- painting, colouring, making or drawing | |
|  | 3pm | Tidy up and helping tasks | Tidy up and helping tasks | | | Tidy up and helping tasks | | Tidy up and helping tasks | | | | Tidy up and helping tasks | |
|  |  | **Reading**- share a story | **Reading**- share a story | | | **Reading**- share a story | | **Reading**- share a story | | | | **Reading**- share a story | |

Please ensure children gets lots of child-led play as well as adult-led activities e.g once sessions have finished. Templates/attachments are found on the school home learning section.

<https://www.youtube.com/watch?v=lOIGOT88Aqc> How are shadows made?

# <https://www.youtube.com/watch?v=SVzkVsWQBR8> The Longest Day of the Year: The Solstice!