

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1	<p>Vocabulary Ninja – Word of the Day Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p>	<p>Vocabulary Ninja – Word of the Day Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p>	<p>Vocabulary Ninja – Word of the Day Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p>	<p>Vocabulary Ninja – Word of the Day Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p> <p>Assembly – available from 11am</p>	<p>Vocabulary Ninja – Word of the Day Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p>
Activity 2	<p>English Day 1 Week 11 Monday</p>	<p>English Day 2 Week 11 Tuesday</p>	<p>English Day 3 Week 11 Wednesday</p>	<p>English Day 4 Week 11 Thursday</p>	<p>English Day 5 Week 11 Friday</p>
Activity 3	<p>Maths Lesson 1 – Week 11</p> <p>Worksheet</p> <p>Answers</p>	<p>Maths Lesson 2 – Week 11</p> <p>Worksheet</p> <p>Answers</p>	<p>Maths Lesson 3 – Week 11</p> <p>Worksheet</p> <p>Answers</p>	<p>Maths Lesson 4 – Week 11</p> <p>Worksheet</p> <p>Answers</p>	<p>Maths Lesson 5 – challenge</p>

<p>Activity 4</p>	<p>Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Sapphire Class age 5-7). Select Week 3, then select Monday. There are some activities to work on here today.</p>	<p>Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Sapphire Class age 5-7). Select Week 3, then select Tuesday. There are some activities to work on here today.</p>	<p>Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Sapphire Class age 5-7). Select Week 3, then select Wednesday. There are some activities to work on here today.</p>	<p>Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Sapphire Class age 5-7). Select Week 3, then select Thursday. There are some activities to work on here today.</p>	<p>Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Sapphire Class age 5-7). Select Week 3, then select Friday. There are some activities to work on here today.</p>
<p>Activity 5</p>	<p>The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.</p> <ul style="list-style-type: none"> ● Transport Through Time! - Support your child to create a timeline of transport from the past to the present. Find a selection of photographs and place them in the correct order. Take a look at these online resources from the transport museum to help you. Create a booklet about different forms of transport. Find out about the first aeroplanes. Who was the first person to fly in one? Who invented the first train? Look at pictures of the penny-farthing. Why do you think we don't ride them today? What makes racing bikes different from mountain bikes? ● Moving Models- With your child find some junk modelling around the house and support them make a model car that moves or use Lego. Test it out in the garden or during your daily walk. Does the car move faster or slower on a ramp? Why/why not? ● Float your Boat! - Using a variety of materials, work with your child to make boats out of junk e.g. wood, plastic, paper, polystyrene etc. Make a prediction about whether or not they will float and then test them to see which floats the longest. Can your child summarise why this boat floated for the longest? ● Transport Across Europe- Show your child a map of Europe (You can use Google Maps if you don't have a paper one available). Research the different means of transport in France, Mexico and India. Compare them to see which 				

	<p>means of transport we have in common. Why are some modes of transport more popular in some countries? Create an information report on one chosen mode of transport. Include the appearance, age and what it's commonly used for.</p> <ul style="list-style-type: none"> ● Wacky Wheels- Cut out a circle from an old cardboard box. Ask your child to create a wheel print using paint. If you do not have paint, your child could draw around the circle and create a repeating pattern. Look at this Sonia Delaunay print for inspiration. 				
Activity 6	<p>STEM Activity</p> <p>Brilliant Boats</p> <ul style="list-style-type: none"> ● Use tinfoil to create a simple boat design. Try testing it by seeing how many coins it will hold. ● What shape makes the best boat? ● Don't forget to recycle the tinfoil after using it! 				
	<p>If your child requires more of a challenge, or you believe that there are some gaps in their learning then Century Tech is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up here.</p>				
	Times Tables Rock Stars	Times Tables Rock Stars	Times Tables Rock Stars	Times Tables Rock Stars	Times Tables Rock Stars

Should you wish, you could try out any [Oak Academy](#) or [BBC Bitesize](#) daily lessons.