



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Evidencing the Impact of the Primary PE and Sport Premium 2018/2019

Key achievements to date: 2017/2018	Areas for further improvement and baseline evidence of need: 2018/2019
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> Improved participation levels through lunchtime sports coaches Improved core strength through gymnastics Participation in a variety of tournaments through the Birchwood Sports Partnership Improved levels of children's engagement in PE lessons Stars of the PE lesson being recognised in the weekly achievement assembly <p>Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> Use of the Birchwood Sports Partnership to offer new sports. E.g. basketball, sportshall games, rapid fire cricket and tri-golf Continued focus on gymnastics with new equipment, training and specialist teacher <p>The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> Outside Sports Provider provides daily sporting opportunities every lunchtime Planned sporting events e.g. Skip2bfit encourage children to exercise more regularly during playtimes In house sporting events organised by our sports captains ensure ALL pupils are encouraged to take part <p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> Improved results in competition against other schools Achieving the School Games Mark - Silver Award 2017/ Gold Award 2018 	<p>Increased participation in competitive sport</p> <ul style="list-style-type: none"> The school presently has limited participation in football/ netball leagues and as a small school in our local area and it is sometimes difficult to be competitive with larger schools. Through our new sports provider we have now become part of a football league made up of smaller schools. We would benefit from improving our sporting facilities on site to enable us our children to train for and host football tournaments and other competitions. We have an outside sports provider who runs after school clubs for multi-sports and now introduces pupils to a wider range of sporting activities. We are in contact with other local schools to arrange competitive rounder's and hope to arrange matches in spring/summer 2019 <p>The engagement of all pupils in regular physical activity</p> <ul style="list-style-type: none"> When children cannot use the field at playtimes (November to March), the tarmac playground becomes very crowded making it difficult to run games aimed at target children/ groups. Also Reception to Year 6 sharing the same space is not ideal. The school is considering using Sports Premium Funding to provide a multi-use games surface or multi-use games area (MUGA) to address this. The school continues to subscribe to the local sports partnership which presents many opportunities for sports during the academic year. We need to continue to target children who do not join optional lunchtime activities by finding games activities they would enjoy We need to improve school options as part of breakfast club in order to plan for more physical activity The school is considering ways to improve the set up a Daily Mile run for all pupils as the school field is too wet to use in the winter months.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort, swim competently, confidently and proficiently over a distance of at least 25 metres?	87% (12/15 children) – 2017/18 Currently the same – 87% - but may change due to Top up Swimming for Y5/6 children to address this in Summer term 2019
What percentage of your current Year 6 cohort, use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87% (12/15 children) – 2017/18 Currently the same – 87% - but may change due to Top up Swimming for Y5/6 children to address this in Summer term 2019
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87% (12/15 children) – 2017/18 Currently the same – 87% - but may change due to Top up Swimming for Y5/6 children to address this in Summer term 2019
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – we provide Top Up swimming lessons to those children in Y5/6 who are not able to swim 25m and need additional support.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19	Total funds available: £28982.00		Total fund allocated to plan: £28982.00	Date Updated: October 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 50% (approx.)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual Spend:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased opportunities for all children to be more active Increase aerobic exercise throughout the school Raise participation levels of physical activity across the school Develop children's awareness of the importance of being fit to promote a healthy lifestyle Encourage children/parents to walk/cycle/scoot to school and whilst increasing physical activity helping to save the environment 	<ul style="list-style-type: none"> Use Sports Premium funding to pay for the install of a MUGA and apply for matched funding to achieve this. Continue with the 'Daily Mile' project to provide all pupils with additional 15minutes of physical activity a day leading to their improved health and fitness, focus and behaviour. Continue with weekly Skip2bfit personal challenge Termly "Walk to school week" as part of Sawbridgeworth Travel Challenge and to link in with school's travel plan 	£27,551		<ul style="list-style-type: none"> All pupils provided with daily opportunity to be active which research has shown leads to increased levels of energy and improved fitness, increased concentration in class, improved self confidence and self-esteem linked to achieving goals and making constant progress. Regular activity will also positively affect pupils' health and wellbeing leading towards weight reduction and tackling obesity. It gives pupils an opportunity to talk to their friends and develop other friendships. Children continue to enjoy skipping activities and are recording their improved fitness in this sport. Monitoring of this is shared in a display in the school hall. Children enjoy and are engaged with walking bus and park and stride activities during walk to school week. This allows pupils to walk with other children and parents and enjoy 	<ul style="list-style-type: none"> Monitor activity levels of pupil premium children on a termly basis in order ALL children are targeted with appropriate opportunities for physical activity particularly after school. Invest in new high quality outdoor multi-play area to ensuring high quality experiences both for the current and the future pupils. Sustainability with walking to school activities is limited without the support of school staff or local PCSO's due to the busy main road outside the school

				conversation.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 30% (approx.)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • More children to be engaged in regular sporting activities at lunchtime • Children to be encouraged to be involved and improve their skills and fitness • More opportunities for involving sporting role models – so children can identify with success and aspire to be a sporting hero 	<ul style="list-style-type: none"> • Sports Captains to work with midday assistants to ensure equipment for games purchased by PTA for lunchtimes is being used and children are engaged. • Top up swimming provided for targeted pupils in Y5/6 • Regular whole school sporting events planned for each term to involve all year groups through sports partnership sporting timetable • Assemblies led by Sports Captains celebrating achievements in PE and sport • PE noticeboard to be regularly maintained and sporting activities to be included on website, Facebook and newsletters 			<ul style="list-style-type: none"> • Motivate and inspire all pupils with the aim of more children taking up sports either as a fitness activity or competitive activity and also to promote healthy living. • More opportunities in assemblies to be given for children to share what they have been doing in PE and what they are going to do –how it helps them, what have they improved • PE board to promote the sporting competitions/events taking place throughout the school • Assemblies by led children, promote their sporting interests and help inspire others • Children’s sporting achievements celebrated through newsletters and secure Facebook page 	<ul style="list-style-type: none"> • Ensure regular sporting events continue for whole school and are planned at least termly • Keep log of participants in clubs and Level 2 competitions (L2 offsite) to ensure gender balance. • Offer sports clubs to both genders and KS1 and KS2. • Continue to offer opportunities for pupils to share their positive experiences of sporting activities with others

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 3% (approx.)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Actual spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to improve the skills, knowledge and confidence of staff leading to improve the quality of teaching Regular assessment of pupils against learning objectives <p>This will impact on pupils by:</p> <ul style="list-style-type: none"> improving their health, skills and physical activity improving behaviour and attitudes to improve attainment across the curriculum. giving a broader exposure to a range of sports experiencing greater breadth of experience in a range of physical activities Enhancing pupils creative, social and thinking skills in PE, so that they begin to gain an understanding of the positive benefits of being physically active highlighting those performing at the expected level, also identifying children who are consistently perform at a high level as well as those who find it harder to acquire the skills 	<ul style="list-style-type: none"> Staff to experience working alongside outside sporting coaches Regular staff meetings being planned with a PE focus Teaching staff other than PE Leader to have opportunity to attend annual PE conference. (Funded from Training budget) Audit of staff skills – to plan for training for year 2018 – 2019 PE Leader to attend PE Coordinators Meetings run by BSP and the Leventhorpe Cluster Schools to ensure effective communication and creating links with other local schools 			<ul style="list-style-type: none"> Teaching staff, learn new skills from outside sporting coaches leading to improved quality of teaching and standard of attainment of children. Teachers planning and teaching demonstrates challenge and high expectations for children’s learning and attainment 	<ul style="list-style-type: none"> SLT to review planning and carry out lesson observations. Staff review of training at end of academic year Staff are more confident at identifying children who are performing at a high level as well as those who find it harder to acquire the skills

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 9% (approx.)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spent:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of opportunities both within and outside the curriculum in order to get more pupils involved Introduction of new sports and sport related activities aimed at raising pupils' awareness of sporting opportunities and encouraging the 'have a go' culture. 	<ul style="list-style-type: none"> Continue with subscription to the Birchwood Sports Partnership BMX bikes 	£781	£781	<ul style="list-style-type: none"> BSP subscription brings outside specialist PE providers into school to further develop the skills of both children and staff. Also arranges inter-school competitions for many year groups throughout the school year in a variety of sports Promoting children's PE experiences from outside of school 	<ul style="list-style-type: none"> Keep log of participants in sporting events Pupil voice opportunities to find out children's thoughts and opinions about new sports being offered

Key indicator 5: Increased participation in competitive sport					Percentage of total allocation: 9% (approx.)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Actual spend:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further increase in all pupils' participation in level 1 competitive sports leading to all pupils' increased understanding of their personal best, the importance of practicing and progressing, the meaning of winning and losing and the confidence in trying to be the best you can be. Continuity of provision of the existing and development of new level 2 competitive opportunities leading to the increased number of pupils accessing inter-school events. 	<ul style="list-style-type: none"> Subscription to Birchwood Sports Partnership will increase numbers of teams who can participate in cluster competitions. Increase participation in cluster events arranged by Leventhorpe Increase number of friendly matches with local schools eg rounders Greater involvement for Sports Captains to arrange friendly competitions 	£650	£650	<ul style="list-style-type: none"> MUGA on site will increase opportunities for more competition with other schools and also in-house competitions More children to be involved in competitive sports on a regular basis To build up pupil's resilience for winning and losing – in both competitive sports opportunities and in lessons Increased sporting leadership activities. Profile of PE and level of sporting activity continues to be raised throughout school and community, by publishing sporting activity in School newsletter, School website etc. 	<ul style="list-style-type: none"> Continued commitment from Sports Partnership to increase number of opportunities for participation in competitive sports Maintain link with Leventhorpe School Sports Captain elections at the beginning of each academic year will encourage applicants to state how they will encourage sporting activities throughout the school Through curriculum links (computing, English) children act as bloggers/ reporters for sports competitions.
Total allocated to proposed plan:		£28,982			
Total available to allocate to proposed plan:		£28,982			
Actual spend to date on proposed plan:			£1431		
Total Sports Premium funding carried forward to 2019/2020:					