|            | Monday                      | Tuesday                | Wednesday                   | Thursday               | Friday                      |
|------------|-----------------------------|------------------------|-----------------------------|------------------------|-----------------------------|
| Activity 1 | Vocabulary Ninja –          | Vocabulary Ninja –     | Vocabulary Ninja –          | Vocabulary Ninja –     | Vocabulary Ninja –          |
|            | Word of the Day             | Word of the Day        | Word of the Day             | Word of the Day        | Word of the Day             |
|            | Can you include the         | Can you include the    | Can you include the         | Can you include the    | Can you include the         |
|            | word of the day in a        | word of the day in a   | word of the day in a        | word of the day in a   | word of the day in a        |
|            | sentence? Please post       | sentence? Please post  | sentence? Please post       | sentence? Please post  | sentence? Please post       |
|            | your sentences onto         | your sentences onto    | your sentences onto         | your sentences onto    | your sentences onto         |
|            | the class blog.             | the class blog.        | the class blog.             | the class blog.        | the class blog.             |
|            | Shinobi words are for       | Shinobi words are for  | Shinobi words are for       | Shinobi words are for  | Shinobi words are for       |
|            | KS2 and Grasshopper         | KS2 and Grasshopper    | KS2 and Grasshopper         | KS2 and Grasshopper    | KS2 and Grasshopper         |
|            | for KS1 – there is one      | for KS1 – there is one | for KS1 – there is one      | for KS1 – there is one | for KS1 – there is one      |
|            | word a day - scroll         | word a day - scroll    | word a day - scroll         | word a day - scroll    | word a day - scroll         |
|            | down to find the            | down to find the       | down to find the            | down to find the       | down to find the            |
|            | word to learn about         | word to learn about    | word to learn about         | word to learn about    | word to learn about         |
|            | its meaning.                | its meaning.           | its meaning.                | its meaning.           | its meaning.                |
|            |                             |                        |                             |                        |                             |
|            |                             |                        |                             | Assembly – available   |                             |
|            |                             |                        |                             | from 11am              |                             |
| Activity 2 | English Day 1               | English Day 2          | English Day 3               | English Day 4          | English Day 5               |
| Howing 2   | Reading                     | Reading                | Identify key features       | SPaG – Week 10         | Write – Week 10             |
|            | comprehension –             | comprehension –        | - Week 10                   | Thursday               | Friday                      |
|            | Week 10 Monday              | Week 10 Tuesday        | Wednesday                   | True sudg              | , raag                      |
|            | 11.000.10.110.000.00        | Trees to tuesday       | 11 000 100 000              |                        |                             |
|            | Today's <u>spellings</u> to |                        | Today's <u>spellings</u> to |                        | Today's <u>spellings</u> to |
|            | practise                    |                        | practise                    |                        | practise                    |
|            | Purple Mash 2Do Y3          |                        | Purple Mash 2Do Y3          |                        | Purple Mash 2Do Y3          |
|            | Quiz                        |                        | Quiz                        |                        | Quiz                        |
|            |                             |                        |                             |                        |                             |
| Activity 3 | <u>Maths</u>                | <u>Maths</u>           | <u>Maths</u>                | <u>Maths</u>           | <u>Maths</u>                |
|            | Lesson 1 – Week 10          | Lesson 2 – Week 10     | Lesson 3 – Week 10          | Lesson 4 – Week 10     | Lesson 5 – challenge        |
|            | Worksheet                   | Worksheet              | Worksheet                   | Worksheet              |                             |
|            | VVUIKSILEEU                 | VVOIKSILLEL            | VVOIKSILLEL                 | VVUIKSILLEL            |                             |

|            | <u>Answers</u>  | Answers.  | Answers.  | Answers.   |  |
|------------|---|---|---|--|--|
| Activity 4 | Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Emerald Class age 7-9). Select Week 2, then select Monday. There are some activities to work on here today.  | Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Emerald Class age 7-9). Select Week 2, then select Tuesday. There are some activities to work on here today.   | Purple Mash Activities – select weekly activities on the right hand side. Choose your age group (Emerald Class age 7-9). Select Week 2, then select Wednesday. There are some activities to work on here today. | Purple Mash Activities - select weekly activities on the right hand side. Choose your age group (Emerald Class age 7-9). Select Week 2, then select Thursday. There are some activities to work on here today. | Purple Mash Activities - select weekly activities on the right hand side. Choose your age group (Emerald Class age 7-9). Select Week 2, then select Friday. There are some activities to work on here today. |
| Activity 5 | <ul> <li>You may focus on diffe</li> <li>Virtual Explorer - Whethese continents? Use Oparticular country you landmarks, weather, the Mask Making - Use pafrican mask. Can you</li> <li>Dance Around the World, such as the Brazecultural costume for you</li> </ul> | Project work this week aims to provide opportunities to learn more about countries and cities around the world. You may focus on different cultures and traditions, famous landmarks, food and clothing.  • Virtual Explorer - What are the continents of the world? Where are they located? What languages are spoken in these continents? Use Google Maps to explore a continent of your choice. create a continent fact file or choose a particular country you are interested in and create an information guide including the weather, tourist locations, landmarks, weather, traditional music, food, flags  • Mask Making - Use paper or cardboard and a range of materials around the home to design and create your own African mask. Can you find out their importance to African culture by watching this clip?  • Dance Around the World - Use SafeYoutube to dance along to some different cultural dances from around the world, such as the Brazilian Samba, the traditional Diwali stick dance or the Spanish Flamenco. You could design a cultural costume for your favourite dance and label it with suitable materials. Why not record a video to share? Watch the recording back and evaluate your dance. |   |  |  |

|            | • Speak the Language - discuss with your family the links you have to the wider world. Find out places family members have visited on holiday, work/business links or simply countries they would like to visit in the future. Have a go at learning some simple phrases in different languages from around the world and write the phrases using the colours of the flag for that country. |  |  |  |  |
|------------|---|--|--|--|--|
|            | • Tribal Traditions - find out about the cultural differences, customs and traditions of an indigenous group/tribe from around the world such as the Maori people, Native Americans, the Yanomami tribe or the African Maasai tribe. Why it is important indigenous people are remembered? Can you create some artwork inspired by one of the tribes?                                       |  |  |  |  |
| Activity 6 | STEM Activity   |  |  |  |  |
|            | Engineering Around the World – World's Tallest Tower  In 2020 the new world's largest tower will be the Jeddah Tower, in Saudi Arabia. It will have 200 floors and will reach 1008 metres high.  Use scrap paper and junk box materials to build a tower. You might like to search for photos of the 'Jeddah Tower' to help you with your design.  What is the tallest tower you can build? |  |  |  |  |
| Activity 7 | Online Safety  Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting <a href="Childnet">Childnet</a> .                  |  |  |  |  |
|            | Times Tables Rock Stars Times Tables Rock Stars Times Tables Rock Stars Times Tables Rock Stars Stars Times Tables Rock Stars Stars   |  |  |  |  |

Should you wish, you could try out any <u>Oak Academy</u> or <u>BBC Bitesize</u> daily lessons.