	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1	Vocabulary Ninja –	Vocabulary Ninja –	Vocabulary Ninja –	Vocabulary Ninja –	Vocabulary Ninja –
	Word of the Day	Word of the Day			
	Can you include the	Can you include the			
	word of the day in a	word of the day in a			
	sentence? Please post	sentence? Please post	sentence? Please post	sentence? Please post	sentence? Please post
	your sentences onto	your sentences onto	your sentences onto	your sentences onto	your sentences onto
	the class blog.	the class blog.	the class blog.	the class blog.	the class blog.
	Shinobi words are for	Shinobi words are for			
	KS2 and Grasshopper	KS2 and Grasshopper	KS2 and Grasshopper	KS2 and Grasshopper	KS2 and Grasshopper
	for KS1 – there is one	for KS1 – there is one			
	word a day - scroll	word a day - scroll	word a day – scroll	word a day – scroll	word a day – scroll
	down to find the word to learn about	down to find the word to learn about			
	its meaning.	its meaning.	its meaning.	its meaning.	its meaning.
	us meuring.	us meuring.	us meurury.	us meurury.	us meurury.
				<u>Assembly</u> – available	
				from 11am	
				J. C. C. F. C. C.	
Activity 2	English Day 1	English Day 2	English Day 3	English Day 4	English Day 5
U U	Reading	Reading	Identify key features	SPaG – Week 11	Write – Week 11
	comprehension –	comprehension –	- Week 11	Thursday	Friday
	Week 11 Monday	Week 11 Tuesday	Wednesday		
Activity 3	Maths	Maths	Maths	Maths	Maths
	Lesson 1 – Week 11	Lesson 2 – Week 11	Lesson 3 – Week 11	Lesson 4 – Week 11	Lesson 5 – challenge
	March . L	Added to the set	Marine I	Address Inc. 1999 Address A	
	<u>Worksheet</u>	<u>Worksheet</u>	<u>Worksheet</u>	<u>Worksheet</u>	
	Answers	Answers	Answers	Answers	
	1	I			

Activity 4	Purple Mash	Purple Mash	Purple Mash	Purple Mash Activities	Purple Mash Activities	
	Activities – select	Activities – select	Activities – select	– select weekly	– select weekly	
	weekly activities on	weekly activities on	weekly activities on	activities on the right	activities on the right	
	the right hand side.	the right hand side.	the right hand side.	hand side. Choose	hand side. Choose	
	Choose your age	Choose your age	Choose your age	your age group	your age group	
	group (Emerald Class	group (Emerald Class	group (Emerald Class	(Emerald Class age	(Emerald Class age	
	age 7-9). Select Week	age 7-9). Select Week	age 7-9). Select Week	7-9). Select Week 3,	7-9). Select Week 3,	
	3, then select	3, then select	3, then select	then select Thursday.	then select Friday.	
	Monday. There are	Tuesday. There are	Wednesday. There	There are some	There are some	
	some activities to	some activities to	are some activities to	activities to work on	activities to work on	
	work on here today.	work on here today.	work on here today.	here today.	here today.	
Activity 5	<ul> <li>The project this week aims to provide opportunities to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.</li> <li>Transport Inventors - Find out about famous transport inventors such as <u>Henry Ford</u> and <u>The Wright Brothers</u>. Create fact files about these inventors. Can you draw sketches of different modes of transport then and now. Can you place different modes of transport on a timeline using their invention date?</li> <li>Colourful Collage - Create your own transport collage. Draw, colour or paint a variety of vehicles or make a large collage of one vehicle. Use bold colours to really make your vehicles stand out! The collage could be made using cut up squares from magazines and leaflets. Share the collages on the Purple Mash blog or display board or email them to the Emerald Class address.</li> <li>Obstacle Course - Find any toy transport (cars, trains, etc) you may have at home, then design an obstacle course for your vehicle to travel around. This could be on a track or floor involving ramps inside or in the garden. Another idea - get each family member to make a paper aeroplane and throw each one in turn and see whose travels the furthest. Measure the lengths of the distance travelled and record these on a bar chart.</li> <li>Let's Talk Transport -Talk as a family about transport in your life. Talk about how you get to school and work. Dor you get your food delivered? Does anyone in the family operate a mode of transport? Is it their job? Discuss the first family car owned. Mind map all of the ways your family relies on transport and then imagine a life without it.</li> </ul>					

	• Transport Around the World - Look at how people travel around in India. Buses, cycle-rickshaws, autorickshaws, e- rickshaws, tempos (big, brutal-looking autorickshaws), taxis, boats, tongas (horse-drawn carts), metros and urban trains provide transport around India's cities. Compare this to Venice and how the people there travel around (gondola and sandolo tours all around the city). Can you design a new vehicle suitable for each of these places thinking carefully about suitable and local materials?							
Activity 6	STEM Activity							
	<ul> <li>Brilliant Boats</li> <li>Using just 1 sheet of paper and some paperclips design a raft that will hold as many coins or marbles as possible.</li> <li>You can download the activity card <u>here</u> to help you.</li> </ul>							
Activity 7	If your child requires more of a challenge, or you believe that there are some gaps in their learning then <u>Century Tech</u> is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs. Sign up <u>here</u> .							
	Times Tables Rock	Times Tables Rock	Times Tables Rock	Times Tables Rock	Times Tables Rock			
	<u>Stars</u>	<u>Stars</u>	<u>Stars</u>	<u>Stars</u>	<u>Stars</u>			

Should you wish, you could try out any <u>Oak Academy</u> or <u>BBC Bitesize</u> daily lessons.