

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1	<p>Vocabulary Ninja – <a href="#">Word of the Day</a> Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p>	<p>Vocabulary Ninja – <a href="#">Word of the Day</a> Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p>	<p>Vocabulary Ninja – <a href="#">Word of the Day</a> Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p>	<p>Vocabulary Ninja – <a href="#">Word of the Day</a> Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p> <p><a href="#">Assembly</a> – available from 11am</p>	<p>Vocabulary Ninja – <a href="#">Word of the Day</a> Can you include the word of the day in a sentence? Please post your sentences onto the class blog. Shinobi words are for KS2 and Grasshopper for KS1 – there is one word a day – scroll down to find the word to learn about its meaning.</p>
Activity 2	<p><a href="#">English Day 1</a> Reading comprehension – Week 10 Monday</p>	<p><a href="#">English Day 2</a> Reading comprehension – Week 10 Tuesday</p>	<p><a href="#">English Day 3</a> Identify key features – Week 10 Wednesday</p>	<p><a href="#">English Day 4</a> SPaG – Week 10 Thursday</p>	<p><a href="#">English Day 5</a> Write – Week 10 Friday</p>
Activity 3	<p><a href="#">Maths</a> Lesson 1 – Week 10</p> <p><a href="#">Worksheet</a></p> <p><a href="#">Answers</a></p>	<p><a href="#">Maths</a> Lesson 2 – Week 10</p> <p><a href="#">Worksheet</a></p> <p><a href="#">Answers</a></p>	<p><a href="#">Maths</a> Lesson 3 – Week 10</p> <p><a href="#">Worksheet</a></p> <p><a href="#">Answers</a></p>	<p><a href="#">Maths</a> Lesson 4 – Week 10</p> <p><a href="#">Worksheet</a></p> <p><a href="#">Answers</a></p>	<p><a href="#">Maths</a> Lesson 5 – challenge</p>

<p>Activity 4</p>	<p><a href="#">Purple Mash</a> Activities – select weekly activities on the right hand side. Choose your age group (Diamond Class age 9-11). Select Week 2, then select Monday. There are some activities to work on here today.</p>	<p><a href="#">Purple Mash</a> Activities – select weekly activities on the right hand side. Choose your age group (Diamond Class age 9-11). Select Week 2, then select Tuesday. There are some activities to work on here today.</p>	<p><a href="#">Purple Mash</a> Activities – select weekly activities on the right hand side. Choose your age group (Diamond Class age 9-11). Select Week 2, then select Wednesday. There are some activities to work on here today.</p>	<p><a href="#">Purple Mash</a> Activities – select weekly activities on the right hand side. Choose your age group (Diamond Class age 9-11). Select Week 2, then select Thursday. There are some activities to work on here today.</p>	<p><a href="#">Purple Mash</a> Activities – select weekly activities on the right hand side. Choose your age group (Diamond Class age 9-11). Select Week 2, then select Friday. There are some activities to work on here today.</p>
<p>Activity 5</p>	<p>Project work this week aims to provide opportunities to learn more about countries and cities around the world. You may focus on different cultures and traditions, famous landmarks, food and clothing.</p> <ul style="list-style-type: none"> <li>● <i>Flags of the World-</i> Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can you create a flag for the UK which you feel represents our culture, history and people?</li> <li>● <i>Tastes of the World-</i> Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can you research and make a dish from another country which you have not tried before? You could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.</li> <li>● <i>International Games-</i> As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be seen <a href="#">here</a>. Research these games and take inspiration from them to design your own game. Try to think about how the game is played, how you win and what equipment is needed. Where possible, you should test your game and make any changes needed. Present the game through writing and pictures. These could be handwritten or digital.</li> </ul>				

	<ul style="list-style-type: none"> <li>● From Birmingham to Johannesburg- Think about what it would be like to live in another country. Do you think your life would be the same or completely different? Use the <a href="#">following clip</a> to compare living in Birmingham to Johannesburg. Show the similarities and differences between your life and Nwabisa's life in South Africa. You may wish to show this in a Venn diagram, table or a poster.</li> <li>● Exploring the World- Throughout history many people have explored new places. You can find out about some of them <a href="#">here</a>. Pick an explorer from the list or one of your choice. You could map out the places that the explorer visited or you could create a piece of art inspired by the places they visited using digital images as support. You may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.</li> </ul>				
Activity 6	<p>STEM Activity</p> <p>Engineering Around the World – Telescopes</p> <ul style="list-style-type: none"> <li>● The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.</li> <li>● The telescope will be launched into space using a rocket, this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope, design a rocket that will surround and protect the egg/telescope during the launch.</li> <li>● For more information and ideas look <a href="#">here</a>.</li> </ul>				
Activity 7	<p>Online Safety</p> <p>Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting <a href="#">Childnet</a>.</p>				
	<a href="#">Times Tables Rock Stars</a>	<a href="#">Times Tables Rock Stars</a>	<a href="#">Times Tables Rock Stars</a>	<a href="#">Times Tables Rock Stars</a>	<a href="#">Times Tables Rock Stars</a>

Should you wish, you could try out any [Oak Academy](#) or [BBC Bitesize](#) daily lessons.